Group_activity

Activity 1: Storyboard Creation

Instructions:
- Students will work in groups of 4-5 to create a storyboard detailing key events from a chosen chapter of 'Revelation'.

Roles:
- Illustrator: Draws the key scenes.
- Narrator: Writes brief descriptions for each scene.
- Timekeeper: Ensures the group stays on task and manages time.
- Presenter: Shares the storyboard with the class.
- Recorder (optional): Takes notes of the group’s ideas.

Discussion Prompts:
- What are the main events in this chapter?
- Why are these events important to the overall story?
- How do the characters react to these events, and what does that reveal about them?

Active Participation:
- Each student contributes by discussing events, drawing scenes, or writing descriptions.
- Students rotate roles in future storyboards to experience every task.

Activity 2: Character Interview

Instructions:
- Students will conduct a mock interview with characters from 'Revelation'.

Roles:
- Interviewer: Asks prepared questions.
- Character(s): Answers questions as the chosen character(s).
- Scriptwriter: Writes down the questions and answers.
- Director: Ensures everyone has a turn and the interview runs smoothly.

Discussion Prompts:
- What are the character’s main goals or fears?
- How does the character change throughout the story?
- Why do you think this character acts the way they do?

Active Participation:
- Every student participates by contributing to the creation of questions, acting out roles, or leading discussions.
- Rotate roles in follow-up interviews for increased understanding.

Activity 3: Theme Exploration Circle

Instructions:
- Groups of 3-4 will discuss the major themes in 'Revelation' and relate them to their own lives.

Roles:
- Facilitator: Guides the discussion and ensures everyone participates.
- Theme Tracker: Writes down the themes discussed.
- Relator: Encourages connections between themes and personal experiences.
- Summarizer: Shares the group’s findings with the class.

Discussion Prompts:
- What themes do you notice in 'Revelation'?
- How do these themes relate to our world today?
- Can you think of a time when you experienced something similar?

Active Participation:
- Students take turns sharing thoughts and connecting themes to personal experiences.
- Rotate roles to strengthen different skills and perspectives.