Group_activity

Activity 1: Jonah's Journey Map

Objective: To visually trace Jonah's journey and understand key events.

Instructions:
1. Provide each group with a large sheet of paper and colored markers.
2. Ask them to draw a map outlining Jonah's journey from beginning to end.
3. Include important locations like Nineveh, the sea, and the belly of the big fish.

Roles:
- Artist: Draws the map and locations.
- Writer: Labels each location and adds short descriptions.
- Timekeeper: Ensures the activity stays within the time limit.
- Presenter: Shares the final map with the class.

Discussion Prompts:
1. Why did Jonah try to escape from going to Nineveh?
2. What happened when Jonah was on the ship?
3. How did Jonah end up in the belly of a big fish?

Participation:
- Each student contributes to drawing or writing on the map.
- During discussion, each student shares their thoughts on one part of the journey.

Activity 2: Role-Play Dramatization

Objective: To enact scenes from Jonah's story and explore character feelings.

Instructions:
1. Divide the group into mini-teams with each focusing on one key scene.
2. Scenes can include Jonah refusing God's call, the storm at sea, Jonah praying in the fish, and Jonah finally going to Nineveh.
3. Prepare a short skit for their scene.

Roles:
- Director: Guides the team's interpretation of the scene.
- Scriptwriter: Creates lines for each character.
- Actors: Perform the characters in the scene.
- Narrator: Summarizes the scene before the performance.

Discussion Prompts:
1. What were Jonah's emotions during your scene?
2. How did Jonah's actions affect others in your scene?
3. What message do you think this part of the story conveys?

Participation:
- Each student takes on a role, ensuring everyone is involved in the skit.
- After presenting, each student shares a reflection on their character's experience.

Activity 3: Connect with Jonah's Feelings

Objective: To identify and empathize with Jonah's emotions.

Instructions:
1. Provide emotion cards with different feelings like fear, reluctance, relief, etc.
2. Each student selects a card that matches how Jonah felt at different story points.
3. Discuss how these feelings influenced Jonah’s decisions.

Roles:
- Facilitator: Guides the discussion and ensures everyone gets a turn.
- Note-taker: Records group conclusions on feelings and decisions.
- Speaker: Shares insights with the class after the discussion.

Discussion Prompts:
1. Why do you think Jonah felt [specific emotion] at this point?
2. How might those feelings have changed his behavior?
3. What can we learn about our own feelings from Jonah's story?

Participation:
- Each student shares their chosen emotion card and explains their reasoning.
- Group collaborates to find Bible verses or scenes that relate to their selected emotions.