Group_activity

Activity 1: Faith Heroes Skits

Instructions:
1. Read Hebrews 11 together as a group, with emphasis on various heroes of faith mentioned.
2. Divide students into small groups (3-4 per group).
3. Assign each group a different hero of faith from the chapter to research and create a short skit about.

Roles:
- Researcher: Looks up additional information about the hero from the Bible or other resources.
- Writer: Develops a simple script for the skit.
- Performer(s): Act out the skit for the class.
- Director: Oversees the skit preparation and coordinates the group.

Discussion Prompts:
- What specific act of faith did your hero demonstrate?
- How can we show similar faith in our everyday lives?
- What challenges did your hero face and overcome with faith?

Participation:
Every student will participate either by researching, writing scripts, performing, or directing to ensure they all contribute to the skit.

Activity 2: Faith Hall of Fame Posters

Instructions:
1. After reading Hebrews 11, discuss the traits that defined each person’s faith.
2. Each student creates a poster about one hero of faith, highlighting their acts of faith and why they are in this "Faith Hall of Fame."

Roles:
- Artist/Designer: Creates visual elements for the poster.
- Fact Finder: Gathers facts and key points about the hero’s life.
- Writer: Composes a short narrative or description for the poster.
- Presenter: Prepares to explain the poster to the rest of the class.

Discussion Prompts:
- What makes someone a hero of faith?
- Which faith hero do you admire most and why?
- How can you apply the lessons from your hero to your own life?

Participation:
Each student contributes to the creation of their group's poster through their assigned role and presents their finished work to the class.

Activity 3: Faith in Action Group Challenge

Instructions:
1. Discuss how the faith heroes in Hebrews 11 acted on their faith.
2. Brainstorm as a group how students can act on their faith in simple, tangible ways at school or home.
3. Create a plan for a week-long challenge where each student commits to one specific faith-filled action.

Roles:
- Idea Generator: Suggests practical actions students can take.
- Planner: Develops a simple calendar or checklist for the challenge.
- Encourager: Motivates others and checks in on their progress throughout the week.
- Reporter: Shares the outcomes or stories from the action challenge back to the group.

Discussion Prompts:
- Why is it important to put faith into action?
- How can doing small things with great faith make a big difference?
- What was the most challenging part of your action challenge, and how did you overcome it?

Participation:
Each student selects and participates in a personal faith-in-action challenge, and they share their experiences with the group afterward.