

# Group\_activity

## Activity 1: Festival Collage Creation

### Instructions:

1. Divide the class into small groups of 4-5 students.
2. Provide each group with art supplies, old magazines, colored paper, scissors, and glue.
3. Assign each group one of the festivals mentioned in Leviticus 23 (e.g., Passover, Feast of Weeks, Feast of Tabernacles).
4. Have each group create a collage that represents their assigned festival.

### Roles:

- Reader: Reads the relevant scripture passage aloud to the group.
- Artist: Leads the artistic direction of the collage.
- Researcher: Looks up additional simple information about the festival.
- Writer: Writes a short description of the collage and the festival.
- Presenter: Presents the collage and information to the class.

### Discussion Prompts:

- What is the main purpose of your festival?
- What symbols or images best represent your festival?
- How do people celebrate this festival today?

### Participation:

Each student contributes by gathering and cutting materials, discussing ideas, and assisting in the presentation.

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## Activity 2: Festival Role Play

### Instructions:

1. Assign each group a different Leviticus 23 festival.
2. Give them time to prepare a short role-play that demonstrates how people might observe their assigned festival.
3. Provide simple costume materials like fabric, cardboard, and markers.

### Roles:

- Director: Organizes the role-play and assigns roles.
- Historian: Ensures the play accurately reflects the festival.
- Prop Manager: Oversees the creation and gathering of props.
- Narrator: Introduces the play and provides explanations.
- Actors: Perform the roles.

### Discussion Prompts:

- What activities are part of your festival?
- How can we show the importance of this festival?
- In what ways do people gather to celebrate?

### Participation:

Each student has an acting or supportive role, ensuring everyone is involved in the preparation and presentation.

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### Activity 3: Festival Memory Game

#### Instructions:

1. Prepare a memory game set with cards featuring symbols or descriptions of each festival mentioned in Leviticus 23.
2. Have students work in small groups to match the symbols with the correct festival.

#### Roles:

- Leader: Oversees the game and ensures turn-taking.
- Keeper: Keeps track of pairs found.
- Timer: Ensures the game moves along by setting time limits for each turn.
- Checker: Confirms the correct matches.

#### Discussion Prompts:

- Why is this symbol important for the festival?
- What do you think these festivals mean for communities?
- How can learning about these festivals help us understand Jewish culture better?

#### Participation:

Each student gets turns to flip cards, suggest matches, and discuss, ensuring full engagement.