

# Group\_activity

## Activity 1: Story Reenactment

Objective: To understand the events and roles in Leviticus 24 through dramatization.

Instructions:

1. Divide the class into small groups of 4-5 students.
2. Assign roles within each group: Narrator, Moses, God, the person who conflicted with another individual, and any additional villagers for support roles.
3. Provide each group with a simple script derived from Leviticus 24.
4. Allow time for groups to prepare and rehearse.

Roles:

- Narrator: Guides the story and describes the setting.
- Moses: Acts by relaying God's instructions.
- God: Provides divine directives.
- Person in Conflict: Acts out the human side of the story.
- Additional Villagers: Provide context, reaction, or support as needed.

Discussion Prompts:

- How did it feel to perform your role?
- What was the most challenging part of the story to understand?
- Why do you think the rules and consequences were important to follow?

Participation:

- Each student participates by playing their assigned role and discussing their experience and understanding of the story.

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## Activity 2: Art Reflection and Sharing

Objective: To express understanding of Leviticus 24 through art.

Instructions:

1. Provide each group with art supplies: paper, colored pencils, markers.
2. Ask students to create a drawing or collage that represents a part of Leviticus 24.
3. Encourage focusing on themes such as justice, community rules, or divine commandments.

Roles:

- Artist: Leads the drawing and designing of the artwork.
- Materials Manager: Gathers and organizes art supplies.
- Presenter: Shares the artwork with the class and explains its meaning.
- Encourager: Offers positive feedback and suggestions during the creation process.

Discussion Prompts:

- What part of the story did your group choose to depict, and why?
- How does your artwork reflect the messages in Leviticus 24?
- What do you think Leviticus 24 teaches about following rules?

Participation:

- Each student contributes to the artwork, then engages in discussion and presentation.

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Activity 3: Rule-Making Activity

Objective: To explore the importance of rules and consequences in a community.

Instructions:

1. Ask each group to create a mini-book of three rules that could be used in their classroom or school, inspired by themes from Leviticus 24.
2. Discuss the necessity of each rule and the consequences for breaking them.

Roles:

- Writer: Records the rules as discussed by the group.
- Thinker: Suggests rules and consequences.
- Presenter: Explains the group's rule book to the class.
- Illustrator: Draws or decorates the mini-book.

Discussion Prompts:

- What rule did you think was the most important, and why?
- How do rules help us in our daily lives?
- What is something surprising you learned by making your own rules?

Participation:

- Each student contributes ideas for rules and consequences, then helps create and decorate the mini-book.