

Group_activity

Activity 1: Jubilee Puzzle Craft

Objective: To understand the concept of the Year of Jubilee and its significance.

Instructions:

1. Begin with a brief explanation of the Year of Jubilee based on Leviticus 25:8-10, emphasizing rest, freedom, and community.
2. Provide each student with a piece of a puzzle that, when completed, forms an image representing the Year of Jubilee.

Roles:

- Puzzle Piece Contributor: Brings their piece to the group.
- Connector: Helps glue/tape pieces together and arrange them as needed.
- Recorder: Writes down keywords highlighting the Year of Jubilee.

Discussion Prompts:

- What do you think it means to have a year of rest and celebration?
- How do you think the people felt during the Year of Jubilee?
- Why is it important to have time for rest and freedom?

Participation:

- Each student shares their puzzle piece and explains what they think it represents.
- Engage as a group to complete the puzzle and summarize the meaning of the artwork created.

Activity 2: Role-Playing 'Give and Receive'

Objective: To explore concepts of generosity and community care during the Sabbath year.

Instructions:

1. Introduce the idea that in the Sabbath Year, the land was to rest, and people shared what they had.
2. Students will role-play different roles in the community: farmer, neighbor, and visitor.

Roles:

- Farmer: Shares harvest and helps others understand what it means to let the land rest.
- Neighbor: Receives gifts and shares what they have too.
- Visitor: Learns from the community about the importance of sharing and resting.

Discussion Prompts:

- How did it feel to give or receive during the Sabbath Year?
- Why do you think sharing is important for community life?
- What can we learn from this about taking care of others?

Participation:

- Each student acts out their role and shares their feelings and reflections with the group.
- Discuss how each role contributes to a caring and supportive community.

Activity 3: Group Discussion and Brainstorm: Freedom and Forgiveness

Objective: To understand the idea of freedom and forgiveness linked to the Jubilee Year.

Instructions:

1. Read Leviticus 25:39-41 about releasing people from bondage and forgiving debts.
2. Use flip chart paper to brainstorm ideas about forgiveness and freedom.

Roles:

- Leader: Guides the discussion and ensures everyone participates.
- Writer: Records all brainstormed ideas on the flip chart paper.
- Timekeeper: Keeps the discussion on track and makes sure each student gets a turn.

Discussion Prompts:

- What would it feel like to be set free after a long time?
- Why is forgiveness an important part of Jubilee?
- How can we practice small acts of forgiveness in our everyday lives?

Participation:

- Each student shares one idea about what freedom or forgiveness means to them.
- Discuss how students might implement forgiveness in their daily lives, using the group's brainstormed ideas for inspiration.