

# Group\_activity

## Activity 1: Spy Report Role Play

Objective: Understand the importance of perspective and reporting accurately from 'Numbers 13'.

Instructions:

1. Divide students into groups of 5.
2. Each group receives a brief overview of Numbers 13, focusing on the part where the spies scout the land.
3. Assign roles: 2 leaders (represent Moses and Aaron), 2 spies (Caleb and Joshua), and 1 scribe.

Roles:

- Leaders: Ask questions to guide the spies' report.
- Spies: Provide a report based on their perspective (positive or negative).
- Scribe: Note down key points from the discussion and share with the class.

Discussion Prompts:

- What did the spies see that was positive?
- What challenges did the spies report?
- How do perspectives differ among Caleb, Joshua, and the other spies?

Participation:

Each student shares their character's viewpoint, ensuring everyone contributes to the presentation at the end.

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## Activity 2: Map the Journey

Objective: Visualize and chart the journey of the Israelites using 'Numbers 13' as a reference.

Instructions:

1. Provide a blank map of the region described in Numbers 13.
2. In groups of 4, students chart out the route based on clues from the text.

Roles:

- Navigator: Guides map reading and marks the route.
- Researcher: Reads the text aloud to find clues.
- Recorder: Takes notes on key locations and observations.
- Presenter: Explains the map to the class.

Discussion Prompts:

- Why did the spies go this way?
- What do the descriptions tell us about the land?
- Why was geography important in this story?

Participation:

Students rotate roles for each map section to ensure involvement.

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### Activity 3: "Land of Canaan" Debate

Objective: Engage in a debate about whether to enter the Promised Land based on the spies' reports.

#### Instructions:

1. Split the class into two groups: one for entering Canaan, the other against.
2. Distribute excerpts from Numbers 13 for reference.
3. Allow time to prepare arguments.

#### Roles:

- Debaters (2 per group): Present arguments for or against entering Canaan.
- Researchers (2 per group): Find supporting details from the text.
- Moderators (1 per group): Ensure the debate stays on track.

#### Discussion Prompts:

- What are the pros and cons of entering the land?
- How do fear and faith play roles in decision-making?
- What might be the consequences of each choice?

#### Participation:

After the debate, each student writes a short reflection on which side they personally agree with and why.