

Group_activity

Activity 1: Story Retelling Circle

Instructions:

1. Read or listen to a simplified version of Numbers 15 as a class.
2. Break into small groups of 4-5 students.
3. Each group will retell the story in their own words.

Roles:

- Storyteller 1: Starts the retelling and covers the first part.
- Storyteller 2: Continues with the middle of the story.
- Storyteller 3: Concludes the retelling.
- Questioner: Asks questions to clarify parts of the story.
- Illustrator: Draws one key scene from the story for the group.

Discussion Prompts:

- What was the most important part of the story?
- How did the people react to the instructions? What would you have done?

Participation:

- Rotate roles in each round, so everyone gets a chance to be the storyteller.
- Illustrators can share their drawings with the group to add more details.

Activity 2: Act It Out

Instructions:

1. Assign each group a scene from the story.
2. Groups will create a short skit to act out their assigned scene.

Roles:

- Director: Oversees the group's discussion and guides the skit preparation.
- Actors: Play the characters in the scene.
- Narrator: Sets the scene for the audience and concludes it.

Discussion Prompts:

- How do the characters feel during your scene?
- What message is being taught in your part of the story?

Participation:

- Encourage students to try different roles and act out characters even if their lines are non-verbal.
- After each performance, students can give feedback or ask questions.

Activity 3: Rule Makers

Instructions:

1. Discuss the rules given in Numbers 15 in small groups.
2. Come up with a set of new rules based on what they learned.

Roles:

- Recorder: Writes down the group's ideas.
- Leader: Ensures everyone contributes to rule-making.
- Presenter: Shares the new rules with the class.

Discussion Prompts:

- Why do you think rules were important in the story?
- How can making rules help us in our classroom?

Participation:

- Each student must suggest at least one rule.
- Role rotation ensures every student has the opportunity to experience different tasks.