

Group_activity

Activity 1: Story Sequencing with Numbers 23

Objective: To understand the chronological flow of the events from Numbers 23.

Instructions:

1. Divide students into small groups of 4-5.
2. Provide each group with shuffled sentence strips that summarize key events from Numbers 23.
3. Ask students to work together to arrange the sentences in the correct order.

Roles:

- Reader: Reads the sentence strips out loud to the group.
- Coordinator: Leads the discussion and ensures everyone contributes.
- Arranger: Physically arranges the sentence strips.
- Checker: Reviews the arrangement to ensure accuracy.

Discussion Prompts:

- What happened first in the passage?
- How do each of these events connect with one another?
- Can anyone find a direct quote in the Bible that supports our sequence?

Active Participation:

- Each student must suggest at least one sequence possibility and explain their reasoning.

Activity 2: Character Traits and Actions

Objective: To explore the motivations and actions of key characters in Numbers 23.

Instructions:

1. Assign each group a character from the passage (Balaam, Balak, God).
2. Have students list the actions and traits of their assigned character.

Roles:

- Researcher: Finds details about the character in the passage.
- Recorder: Writes down the traits and actions on chart paper.
- Presenter: Shares the group's findings with the class.
- Illustrator: Draws a representation of the character's traits/actions.

Discussion Prompts:

- Why do you think the character acted in this way?
- How did their actions affect others in the story?
- What can we learn from this character?

Active Participation:

- Each student contributes at least one trait or action and supports it with evidence from the text.

Activity 3: Role Play and Reflection

Objective: To engage with the perspectives and decisions in Numbers 23 through role play.

Instructions:

1. Students form groups of 3-4 and choose a scene to act out from Numbers 23.
2. Encourage creativity in dialogue while staying true to the characters.

Roles:

- Actor: Performs one of the characters in the scene.
- Director: Ensures the scene flows and everyone has a chance to speak.
- Narrator: Provides background and context for the scene.
- Reflector: Leads a discussion after the role play about what was learned.

Discussion Prompts:

- How did it feel to take on that role?
- Did playing the role change your understanding of the character or story?
- Was there anything you felt was missing or needs more attention?

Active Participation:

- Each student must perform in the role play and offer at least one reflection point in the discussion.