

Crafts

Hands-On Craft: Number 5 Counting Beads Bracelet

Materials List:

- Colorful pipe cleaners (1 per student)
- Large wooden or plastic beads (at least 5 per student, more if desired for extension)
- Number 5 cutouts (paper or foam)
- Glue sticks
- Small zip-lock bags (optional, for taking home)

Instructions:

1. Introduction: Begin by discussing the number 5 with the class. Show what the number 5 looks like and ask students to count to five together.
2. Prepare Pipe Cleaners: Give each student a colorful pipe cleaner. Explain that this will become their bracelet.
3. Stringing Beads: Instruct the students to carefully string 5 beads onto their pipe cleaner. Encourage them to count each bead aloud as they add it to reinforce the concept of counting to 5.
4. Forming the Bracelet: Once the students have all 5 beads on the pipe cleaner, help them twist the ends together to create a bracelet that fits around their wrists. Ensure the ends are tucked in so that there are no sharp edges.
5. Adding Number 5: Give each student a number 5 cutout. They can use the glue stick to attach this number 5 to one of the beads or thread it onto the pipe cleaner if a hole is available on the cutout. This visually reinforces the number they are focusing on.
6. Wearing and Sharing: Allow the students to wear their bracelets. Encourage them to show their bracelets to a partner and count the beads together to ensure everyone used exactly 5 beads.
7. Discussion & Clean-Up: Engage the class in a brief discussion about where they might see the number 5 in everyday life (like on clocks or in groups of objects) as they clean up materials.

Reinforcement of Lesson:

This craft activity reinforces the lesson on the number 5 by allowing students to physically interact with counting. By stringing the beads and creating a wearable item, they experience a tangible representation of the number. Additionally, discussing and demonstrating their bracelets with peers further solidifies their understanding of counting to and identifying the number 5.