

Group_activity

Activity 1: "Artistic Blessings"

Objective:

Understand the meaning behind the priestly blessing in Numbers 6:24-26 and express it through art.

Instructions:

1. Read Numbers 6:24-26 aloud: "The LORD bless you and keep you; the LORD make his face shine on you and be gracious to you; the LORD turn his face toward you and give you peace."
2. Discuss what each part of the blessing might mean.

Roles:

- Reader: Read the passage aloud.
- Discussion Leader: Guide the discussion on the meaning of each blessing phrase.
- Artist: Lead the group in creating a drawing or collage representing the blessing.

Discussion Prompts:

- What does it mean to be "blessed" and "kept"?
- How might "making His face shine upon you" look like?
- What do you imagine when you think of God giving you peace?

Participation:

Each student contributes to the art piece by drawing or adding an element that shows how they interpret the blessing personally.

Activity 2: "Peaceful Skit"

Objective:

Explore the concept of peace and how it can be applied in everyday situations.

Instructions:

1. Discuss with the group what peace means.
2. Come up with a simple skit where a conflict is resolved peacefully.

Roles:

- Director: Organize the group and assign roles in the skit.
- Scriptwriter: Help the group come up with a short script or outline.
- Actors: Perform the roles in the skit.

Discussion Prompts:

- What are some situations at school or home where you might need peace?
- How can we practice being peacemakers?

Participation:

Each student has a role in either creating or acting in the skit, ensuring everyone is involved.

Activity 3: "Blessing Journal"

Objective:

Reflect personally on the concept of blessings and how it is present in our lives.

Instructions:

1. Each student receives a piece of paper to create their "Blessing Journal."
2. Write down one blessing they received recently and how it made them feel.

Roles:

- Writer: Assist anyone who may need help writing.
- Illustrator: Help illustrate their blessing with drawings.
- Presenter: Share their blessing with the group when ready.

Discussion Prompts:

- How did you feel when you received this blessing?
- How can we be a blessing to others?

Participation:

Each student will share their blessing entry with the group, allowing for personal reflection and group insight.