Group_activity

Activity 1: The Seven Nations Puzzle

Instructions:
- Break the students into small groups of 4-5.
- Each group receives a puzzle set with pieces that form the names of the seven nations mentioned in Deuteronomy 7.
- The task is to put the puzzle pieces together to learn about these nations.

Roles:
- Leader: Guides the group in discussing what they know about each nation.
- Piece Organizer: Helps sort and organize puzzle pieces.
- Builder: Assembles the puzzle pieces.
- Reader: Reads facts about each nation as they're completed (provided on the puzzle pieces' rear side).

Discussion Prompts:
- What do you think it would be like to live among these nations?
- Why do you think God wanted the Israelites to be different from these nations?

Participation:
- Each student rotates roles after building each nation's name to ensure everyone participates in various capacities.

Activity 2: Covenant Promise Skit

Instructions:
- Divide the class into groups of 5-6.
- Each group creates a short skit depicting the idea of a promise or covenant based on key themes from Deuteronomy 7.

Roles:
- Director: Guides the storytelling and staging of the skit.
- Narrator: Provides the background and context for the skit.
- Actors: Act out the roles in the skit, playing both Israelites and other participants.

Discussion Prompts:
- Why is keeping promises important?
- How do promises affect friendships and families?

Participation:
- Encourage each student to contribute to the script or acting, ensuring everyone has a voice or character in the skit.

Activity 3: God's Special Treasures Activity

Instructions:
- Each student receives a paper and art supplies to draw or write something special about themselves, symbolizing their importance to God.
- Work in small groups to share what they have created and discuss.

Roles:
- Art Creator: Designs their personal treasure sheet.
- Presenter: Shares their creation with the group.
- Listener: Provides positive feedback on each presentation.

Discussion Prompts:
- What makes each person in your group special?
- How can we show each other that everyone is important to God?

Participation:
- Ensure each student takes turns presenting and providing feedback, fostering an environment of encouragement and validation.