

Group_activity

Activity 1: "Blessings and Obedience Relay"

Objective: Understand the concept of blessings that come from obedience as outlined in Deuteronomy 11.

Instructions:

1. Divide students into small groups of 4-5.
2. Set up a relay course with different stations representing blessings (e.g., "Rain for Crops," "Peaceful Land," "Strong Community").
3. Each team receives cards with situations where they either obey God's commandments or not.

Roles:

- Runner: Takes the card to the appropriate station.
- Reader: Reads the card aloud to the group.
- Recorder: Marks down the blessing achieved.
- Timekeeper: Keeps track of time to ensure fair play.
- Encourager: Cheers the team on and offers support.

Discussion Prompts:

- Why is obedience important according to Deuteronomy 11?
- How does obedience lead to blessings?
- What can we learn from the blessings listed?

Participation: Each student takes turns being the Runner and discusses their roles post-activity.

Activity 2: "Mountains of Blessings and Curses"

Objective: Explore the idea of choices and consequences as taught in Deuteronomy 11.

Instructions:

1. Create two posters depicting Mount Gerizim (Blessings) and Mount Ebal (Curses).
2. Provide students with scenario cards.
3. Students decide whether each scenario is linked to obedience (Mount Gerizim) or disobedience (Mount Ebal).

Roles:

- Leader: Guides the discussion and ensures everyone shares their opinion.
- Note-Taker: Writes down the group's choices.
- Presenter: Shares the group's findings with the class.
- Encourager: Ensures all voices are heard.

Discussion Prompts:

- What choices can lead to blessings?
- How can we avoid choices that lead to curses?
- How does our understanding of these concepts help us today?

Participation: Each student chooses 1-2 scenarios to read and discuss.

Activity 3: "Heart Maps of Love and Obedience"

Objective: Recognize the importance of love and obedience toward God as a personal commitment.

Instructions:

1. Provide each student with a large heart-shaped paper.
2. Students draw or write ways they can show love and obedience in their daily lives.
3. Share their heart maps with the group.

Roles:

- Artist: Creates visual representations on their heart map.
- Writer: Writes thoughts or commitments on the map.
- Sharer: Explains their map to the group.
- Listener: Gives feedback and encouragement.

Discussion Prompts:

- Why is love for God important when being obedient?
- How do our actions show love and obedience to God?
- What personal choice can each of us make today to follow His commandments?

Participation: Each student presents their heart map and responds to feedback.