

Crafts

Craft Activity: "Create Your Own Dietary List" Scroll

Objective:

To help students understand the concept of clean and unclean foods as outlined in Deuteronomy 14 by creating a scroll that lists foods according to the chapter.

Materials Needed:

- Large sheets of brown construction paper or craft paper
- Markers or colored pencils
- Scissors
- Brown yarn or string
- Glue sticks
- Sticks or dowels (one for each scroll)
- Tape
- Pictures of various animals and foods (printed or cut out from magazines)

Instructions:

1. Create the Scroll:

- Take the large sheet of brown construction paper and lay it flat on a table.
- Roll each end of the paper around a stick or dowel and secure with tape to mimic the look of a scroll. Ensure the edge is taped tightly so it doesn't unravel.

2. Decorate the Scroll:

- Use markers or colored pencils to decorate the scroll with patterns or borders. Encourage creativity, allowing students to personalize their scrolls.

3. Discuss Deuteronomy 14:

- Briefly discuss the chapter, focusing on the difference between clean and unclean foods as described in the Bible. Ensure the students understand why this was important in biblical times.

4. Organize the Images:

- Provide students with images of animals and foods. These can be printed from the internet or cut out from magazines. Ensure there are examples of both clean and unclean animals as per Deuteronomy 14.

5. Create the Lists:

- Divide the scroll into two sections: one for "Clean" foods and another for "Unclean" foods.
- Instruct students to sort their provided images into the respective categories based on what they've learned.

6. Attach Images to Scroll:

- Use glue sticks to attach the images to the correct sections of the scroll. Allow students to write short labels or descriptions under each picture to reinforce learning.

7. Finish With String:

- Cut a piece of yarn or string, and tie it around the rolled scroll to keep it closed, giving it an authentic appearance.

Reinforcement of the Lesson:

This craft reinforces the lesson from Deuteronomy 14 by allowing students to actively engage with the content. By categorizing foods as clean and unclean, students internalize the dietary laws and understand the significance of making choices based on biblical principles. The scroll serves as a visual and tactile representation of what they learned, aiding in memory retention and comprehension.