

Group_activity

Activity 1: "The First Fruits Offering" Skit

Instructions:

1. Divide the students into groups of 4-5.
2. Give each group a script based on Deuteronomy 26:1-11, focusing on the ritual of offering the first fruits.
3. Allow each group time to practice and then perform their skit for the class.

Roles:

- One student acts as the Israelite farmer bringing the first fruits.
- Another student plays the priest.
- Other students can be townsfolk who witness the offering and celebrate.

Discussion Prompts:

- Why do you think the Israelites brought the first fruits to God?
- How does showing thankfulness change your attitude?
- What kinds of things are important to be thankful for today?

Participation:

- Each student should have a role, whether speaking or supporting (like holding props or acting as townsfolk).
- After the skit, every student shares one thing they're thankful for in their lives.

Activity 2: "Blessings in the Basket" Art Project

Instructions:

1. Provide each group with art supplies (paper, crayons, markers, scissors).
2. Have them draw a basket and write or illustrate things they are thankful for inside it, inspired by Deuteronomy 26:12-15.

Roles:

- One student serves as the group leader, ensuring everyone participates.
- One student acts as the artist, drawing the basket.
- Other students write or illustrate different blessings or things to be thankful for.

Discussion Prompts:

- How can sharing what we have be a blessing to others?
- What are some blessings you can share with your family or friends?
- How does it feel to give thanks together as a group?

Participation:

- Ensure each student contributes at least one blessing to the basket.
- Have students present their basket, explaining their illustrations and messages.

Activity 3: "Story Circle: Our Journey"

Instructions:

1. Arrange students in a circle and read Deuteronomy 26:16-19.
2. Discuss how this passage reflects on the entire journey and obedience of the Israelites.
3. Have each student share a "journey" moment they've experienced, like starting a new school year or learning something new.

Roles:

- One student serves as the timekeeper, keeping track so each student has time to share.
- One student is the note-taker, jotting down themes or common experiences shared.
- All others share their stories during their turn.

Discussion Prompts:

- What journey have you been on recently, and what have you learned from it?
- How do promises (covenants) play a role in your life, with family or friends?
- In what ways can we support each other on our journeys?

Participation:

- Ensure everyone gets a chance to tell their story.
- Conclude by having a few students share what they learned from each other's stories.