

Group_activity

Activity 1: Journey with Joshua

Objective: Understand the leadership transition from Moses to Joshua and God's promise to be with them.

Instructions:

1. Read Aloud: One student reads Deuteronomy 31:1-8 out loud to the group.
2. Discussion:
 - What was Moses' message to the people and to Joshua?
 - How do you think Joshua felt about becoming the new leader?
3. Roles:
 - Reader: Reads the passage aloud.
 - Summarizer: Retells the passage in their own words.
 - Facilitator: Leads the discussion using the prompts.
4. Participation:
 - Each student shares one feeling Joshua might have had.
 - Think-Pair-Share: Discuss with a partner how they feel when starting something new.

Discussion Prompts:

- Why is it important for Joshua to be strong and courageous?
- How does it feel to know that God will never leave us?

Activity 2: God's Promise Poster

Objective: Visualize and understand God's promise to be with us.

Instructions:

1. Group Reading: Read Deuteronomy 31:6 together.
2. Poster Creation:
 - Each student draws or writes one way they feel supported or encouraged by God's presence.
 - Combine individual drawings to create a group poster illustrating the promise "God will never leave you nor forsake you."
3. Roles:
 - Artist: Draws representations.
 - Writer: Writes the text for the poster.
 - Presenter: Explains the poster to the group.
4. Participation:

- Contribute at least one idea or drawing to the poster.
- Discuss in pairs why God's promise is important to them.

Discussion Prompts:

- How can we remind ourselves of God's promise every day?
- Share a time when you felt comforted by God's presence.

Activity 3: Courageous Scenarios

Objective: Apply the story to real-life situations by acting it out.

Instructions:

1. Read Together: Students read Deuteronomy 31:7-8.

2. Role-Playing:

- Create short skits where each student acts out different scenarios where they need to be courageous, echoing the theme "Be strong and courageous."

3. Roles:

- Scenario Creators: Come up with everyday situations requiring courage.
- Actors: Perform the skits.
- Director: Guides the actors and ensures everyone has a part.

4. Participation:

- Everyone contributes ideas for scenarios.
- Each student acts in at least one skit.

Discussion Prompts:

- What does it look like to be courageous in our daily lives?
- How can we encourage each other when we feel scared or unsure?

By engaging in these activities, students can explore the themes of leadership, trust in God's promises, and courage in new and interactive ways.