Group_activity

Activity 1: Kings and Lands Mapping

Objective: Understand the territories and kings mentioned in Joshua 12.

Instructions:
1. Begin with a brief overview of Joshua 12, explaining that it lists conquered kings.
2. Provide a simplified map of Canaan with blank spaces representing the territories.
3. Give each student stickers with names of the kings and relevant territories.

Roles:
- Facilitator: Helps group understand instructions.
- Reader: Reads short segments of Joshua 12 aloud.
- Mapper: Places stickers on the map with help from the group.
- Checker: Verifies if the stickers are placed correctly using a key.

Discussion Prompts:
- Why do you think it was important to mention these kings and their lands?
- What sounds interesting about the different regions and kings?

Participation:
- Each student helps in identifying and placing at least two stickers.
- Group takes turns reading aloud and discussing prompts.

Activity 2: Role-Playing Kings and Warriors

Objective: Experience the story through role-play.

Instructions:
1. Create short, simple scripts representing dialogue between Joshua, Israelites, and the various kings.
2. Assign roles to students, allowing them to act out scenes.

Roles:
- Narrator: Sets the scene by reading short descriptions.
- Joshua: Leads the discussions and narrations.
- Kings: React according to provided scripts.
- Israelite Warriors: Participate in group discussions about the conquests.

Discussion Prompts:
- How do you think Joshua felt during his meetings with the kings?
- What would you have done if you were one of the kings?

Participation:
- Students take turns as different characters.
- Encourage expressions and creativity in role-playing.

Activity 3: Conquest Review and Predictions

Objective: Discuss the outcomes and predict what happens next.

Instructions:
1. Review the list of conquered kings as a group.
2. Discuss the significance and outcomes of these conquests.
3. Encourage students to predict what might happen next in the story.

Roles:
- Leader: Guides discussion and ensures everyone speaks.
- Predictor: Shares predictions based on the outcomes discussed.
- Summarizer: Recaps key points made during the activity.
- Recorder: Takes notes of predictions and key discussion points.

Discussion Prompts:
- How do you think the Israelites felt after these victories?
- What challenges do you think they will face next?

Participation:
- Each student presents at least one prediction or outcome.
- Group discusses the feasibility of each prediction.