Group_activity

Activity 1: "Mapping the Land"

Instructions:
1. Begin by reading a simplified version of Joshua 13:1-7 to the students, focusing on how the land was divided among the tribes.
2. Provide each group with a large map of Canaan, paper cut-outs representing each tribe, glue sticks, and markers.

Roles:
- Mapper: Places the tribe cut-outs onto the map.
- Recorder: Writes down the tribe names and key locations.
- Presenter: Shares the group's map and findings with the class.
- Encourager: Makes sure everyone contributes and the discussion stays positive.

Discussion Prompts:
- What do you think was important about dividing the land?
- How might the tribes have felt about receiving their own land?

Participation:
Every student should contribute to placing tribes on the map, help with writing, and share their thoughts during the presentation.

Activity 2: "Character Read-Aloud"

Instructions:
1. Assign each group a different section of Joshua 13 to read aloud.
2. Students will act as characters from the passage, focusing on the emotions and decisions described.

Roles:
- Narrator: Reads the passage aloud.
- Character 1: Acts as Joshua.
- Character 2: Acts as Caleb or another tribe leader.
- Director: Guides how characters should express emotions.

Discussion Prompts:
- How do you think Joshua felt about his task to divide the land?
- What might the leaders have worried about or been excited for?

Participation:
Ensure each student practices speaking and acting for their character, and joins the discussion by sharing feelings of the characters they portray.

Activity 3: "Tribe Building"

Instructions:
1. Explain that each group will create a mini-skit about one tribe settling into their assigned land.
2. Provide time for group planning and rehearsing their skit about how they might build their community.

Roles:
- Writer: Takes notes and outlines the skit.
- Actor 1: Plays a member of the tribe setting up the land.
- Actor 2: Plays another tribe member with a different point of view.
- Producer: Oversees the props and setting for the skit.

Discussion Prompts:
- What challenges could the tribe face when settling their land?
- What are some important things they need to establish their home?

Participation:
Invite each student to contribute ideas for the skit, take part in acting, and reflect on the challenges faced by the tribes.