Group_activity

Activity 1: Land Map Creation

Objective: Understand the division of land for the tribe of Judah.

Instructions:
1. Provide each group with a large sheet of paper, markers, and colored pencils.
2. Read Joshua 15:1-12 which describes the boundaries of Judah’s territory.
3. Draw a map that includes significant landmarks mentioned in the verses.

Roles:
- Reader: Reads the verses aloud to the group.
- Artist: Draws the map based on the description.
- Labeler: Labels locations using names from the verses.
- Presenter: Explains the map to the class.

Discussion Prompts:
- What natural features made up the borders of Judah’s land?
- How might these boundaries have been important for the people?

Active Participation:
Each student contributes to one part of the map or discussion.

Activity 2: Role Play - Leaders Meeting

Objective: Discuss the significance of land allocation.

Instructions:
1. Assign each student a role, such as Joshua, representatives from the tribe of Judah, or a neighboring tribe leader.
2. Read Joshua 15:13-19 which covers Caleb receiving Hebron and asking for more land.
3. Role-play a meeting discussing land allocation, focusing on Caleb’s request.

Roles:
- Joshua: Leads the meeting and makes final decisions.
- Caleb: Argues for his specific land needs.
- Tribal Representatives: Discuss their own land concerns and fairness.

Discussion Prompts:
- Why was it important for Caleb to ask for more land?
- How should they decide who gets what land?

Active Participation:
Each student contributes by expressing their character’s perspective during the role play.

Activity 3: Boundary Games

Objective: Understand the concept of boundaries and territories.

Instructions:
1. Divide students into small groups and assign them sections of a classroom or outdoor area as their "territory."
2. Each group must define their territory’s borders using masking tape or chalk and list any natural or imaginary features.

Roles:
- Boundary Setter: Places tape or chalk to mark the area.
- Narrator: Describes the features and boundaries they’ve created.
- Guard: Ensures that rules about staying within the boundaries are followed.
- Negotiator: Discusses and negotiates with neighboring groups if boundaries overlap.

Discussion Prompts:
- What challenges did you face when setting your boundaries?
- How can you work with your neighbors to resolve boundary issues?

Active Participation:
Each student actively participates by taking on a specific role in defining and negotiating boundaries.