Group_activity

Activity 1: Map Making

Objective: Help students understand the division of land among the tribes of Israel as described in Joshua 19.

Instructions:

1. Materials Needed: Large sheets of paper, colored markers, labels (names of tribes).
2. Group Size: 3-4 students.
3. Steps:
- Each group will create a map representing the land allocation in Joshua 19.
- Use markers to draw boundaries and label each tribe's territory.

Roles:

- Cartographer: Draws the map.
- Labeler: Writes the names and labels the territories.
- Researcher: Reads the section from Joshua 19 aloud and guides drawing.
- Reporter: Presents the map to the class.

Discussion Prompts:

- What challenges might the tribes have faced in dividing the land?
- Why was it important for each tribe to have its own territory?

Participation:

- Ensure every student contributes, switching roles halfway through the activity.

Activity 2: Role Play - Tribal Leaders' Assembly

Objective: Encourage empathy and understanding of the decision-making process during the allocation of land.

Instructions:

1. Materials Needed: Simple costumes (e.g., hats or badges), a script outline.
2. Group Size: 4-5 students.
3. Steps:
- Assign each group a tribe and create a scenario where tribes negotiate their boundaries.
- Encourage each group to develop a short skit based on their negotiation process.

Roles:

- Leader: Speaks for their tribe during negotiations.
- Scribe: Takes notes on decisions made and reasons why.

- Mediator: Helps resolve any disputes in the skit.
- Historian: Recaps the tribe’s history and reasons for their territory preference.
- Narrator: Introduces the skit and describes actions not covered by dialogue.

Discussion Prompts:

- How do you feel about the land your tribe received?
- What compromises did you have to make?

Participation:

- Rotate roles in different rounds to ensure everyone gets a chance to lead or mediate.

Activity 3: “My Tribe's Story” Art Project

Objective: Foster creative expression by having students depict their assigned tribe's story.

Instructions:

1. Materials Needed: Drawing paper, crayons, colored pencils.
2. Group Size: 3-4 students.
3. Steps:
- Each group creates an illustrated story panel about their tribe’s journey and settlement.
- Include key events from the lot assignment process in Joshua 19.

Roles:

- Artist: Leads in drawing the main elements.
- Colorist: Ensures the illustrations are colored vibrantly.
- Storyteller: Crafts a narrative to accompany each image.
- Editor: Checks for completeness and ensures the story aligns with the passage.

Discussion Prompts:

- What do you think was most important to your tribe about their land?
- How does their story relate to trusting in a community?

Participation:

- Each student contributes at least one idea or drawing element to the story panel. Swap roles if time allows.