Teacher_tips

Teacher Notes for Teaching Joshua 19

Objective:
Students will understand the division of lands for the tribes of Israel described in Joshua 19, gaining insights into the historical context and significance of these allotments.

Pacing Suggestions:
- Introduction (5 minutes): Begin with a brief recap of the Israelites' journey to the Promised Land.
- Reading (10 minutes): Read aloud selected verses from Joshua 19, summarizing sections for brevity.
- Discussion (10 minutes): Discuss the significance of land allotment for the tribes.
- Activity (10-15 minutes): Interactive mapping exercise.
- Conclusion (5 minutes): Summary and key takeaways.

Explaining Difficult Concepts:

1. Historical Context:
- Simplify the background: Explain that the Israelites, after leaving Egypt, took many years to reach a land promised to them by God. Upon arriving, it was important to share the land fairly among the 12 tribes.

2. Tribal Allotments:
- Use simple analogies: Compare the distribution of land to sharing a pie among friends, emphasizing fairness and the importance of each group having their own space.

3. Names and Locations:
- Pronunciation assistance: Choose a few key names/locations to focus on so students aren’t overwhelmed.
- Relate to today: Use a modern map for geographical relevance.

Guidance for Managing Student Engagement:

1. Visual Aids:
- Use maps: Show ancient and current maps to illustrate tribal territories.
- Create visuals: Display images of landscapes, people, and artifacts from that era.

2. Interactive Activity:
- Mapping Project: Have students color and label a blank map of Israel's tribes to reinforce learning.

3. Q&A Session:
- Encourage questions: Allow students to ask about land division or any other queries.
- Think-pair-share: Students can discuss questions with a partner before sharing with the class.

4. Storytelling:
- Make it relatable: Share a simple story about why having your own space is important, using everyday scenarios.

5. Movement Game:

- Land Relay: Create a relay race representing "crossing into the Promised Land" for a physical understanding of arrival and division.

Conclusion:
Reiterate the importance of the fair distribution of resources and how every tribe's unique allotment symbolizes their place and purpose within the larger community of Israel. Encourage students to think about how this story relates to sharing and fairness in their own lives.

Follow-Up:
Consider a brief review in the next class to reinforce the main points, or introduce related topics, such as a brief introduction to individual tribes and their roles.