Group_activity

Activity 1: Build and Present a Model Altar

Instructions:
1. Briefly explain the story of Joshua 22, highlighting the misunderstanding about the altar.
2. Provide students with building materials like clay, blocks, or Legos.
3. Ask each small group (4-5 students) to build their model of the altar.

Roles:
- Builder: Two students responsible for constructing the altar.
- Designer: One student sketches the design before building.
- Presenter: One student shares the group's model and explains its significance.
- Note Taker: One student records key points of the group's discussion.

Discussion Prompts:
- Why did the tribes build the altar?
- How did the other Israelites initially react to the altar?
- What could have happened if the misunderstanding wasn't resolved?

Participation:
- Each student should have a turn to share their thoughts about or work on the model.
- Encourage students to ask questions to the Presenter about the altar.

Activity 2: Role-Play the Resolution

Instructions:
1. Describe the conflict and resolution in Joshua 22.
2. Assign roles for a role-play activity to act out the reconciliation part of the story.

Roles:
- Reporter: One student introduces the conflict.
- Tribes of Reuben, Gad, and the half-tribe of Manasseh Members: Two or three students role-play explaining their intentions.
- Phinehas and Delegates: Two or three students role-play listening and responding.

Discussion Prompts:
- How did communication play a role in resolving the issue?
- What can we learn from the resolution?
- How does this apply to problems on the playground or at school?

Participation:
- Encourage every student to say at least one line during the role-play.
- After the role-play, invite students to share personal experiences of resolving misunderstandings.

Activity 3: Peace Agreement Art

Instructions:
1. Explain the concept of the peace agreement from Joshua 22.
2. Provide art supplies—paper, markers, crayons.

Roles:
- Artist: Two students create a visual representation of the peace agreement.
- Writer: One student writes a short paragraph describing how peace was achieved.
- Presenter: One student shares the art and description with the whole class.

Discussion Prompts:
- Why is peace important?
- How can we create peace in our classroom?
- What steps were taken to ensure peace in the story?

Participation:
- Each member contributes to the art piece and discussion.
- Share ideas during the group presentation and ask the audience for feedback.

These activities and discussions aim to engage students with the message of peace and understanding, promoting teamwork and communication skills.