Group_activity

Activity 1: Story Sequencing

Instructions:
1. Split the class into small groups of 4-5 students.
2. Provide each group with mixed-up sentence strips, each summarizing a different part of Judges 8.
3. Ask groups to work together to arrange the strips in the correct order of events as they appear in the chapter.

Roles:
- Reader: Reads each strip aloud.
- Organizer: Moves the strips around based on group decisions.
- Verifier: Ensures the sequence reflects the story accurately.
- Encourager: Keeps everyone positive and involved.
- Reporter: Shares the final sequence with the class.

Discussion Prompts:
- What was Gideon's initial response to the Ephraimites' anger?
- How did Gideon pursue his enemies with limited resources?
- Discuss Gideon’s leadership and the consequences of his actions.

Participation:
Each student has an assigned role to ensure active engagement. Encourage questions and input as they work to arrange the story chronologically.

Activity 2: Character Chart

Instructions:
1. Divide students into groups of 3-4.
2. Provide each group with a large sheet of paper and markers.
3. Ask them to create a character chart, listing out Gideon, the men of Ephraim, and the men of Succoth and Penuel.
4. For each character, write down actions, motivations, and consequences found in Judges 8.

Roles:
- Scribe: Writes the information on the chart.
- Researcher: Reads sections of the text to find specific details.
- Presenter: Explains the chart to the class.
- Discussion Leader: Asks team members how each character's actions affect the story.

Discussion Prompts:
- How did Gideon handle the challenge of fatigue and hunger?
- Compare the reactions of the men of Succoth and Penuel.
- What lessons can we learn from the different characters?

Participation:

Each student fulfills a role and contributes to developing the character chart and exploring character interactions.

Activity 3: "What Would You Do?" Debate

Instructions:
1. Create groups of 5-6 students.
2. Present a scenario based on a challenging decision Gideon faced (e.g., responding to the Ephraimites or dealing with respect/responsibility).
3. Groups discuss and decide what they would do in Gideon’s place.

Roles:
- Leader: Guides the discussion.
- Timekeeper: Keeps track of time to ensure the activity moves forward.
- Note-Taker: Records group ideas and decisions.
- Debater: Presents the group’s decision to the class.
- Reflector: Summarizes how the decision connects to real-life choices.

Discussion Prompts:
- What choice did Gideon make, and what were the outcomes?
- How might a different choice lead to a different outcome?
- What values are important when making tough decisions?

Participation:
Students collaborate in group discussions, and each role ensures everyone has a voice and contributes to the group’s decision and presentation.