Group_activity

Activity 1: Role-Play the Story

Instructions:
1. Divide the students into small groups (4-5 students per group).
2. Assign roles to each group: Israelites, the tribe of Benjamin, a narrator, and an observer.
3. Give each group time to read through Judges 20 together; then, prepare a short skit to act out the story.

Roles:
- Narrator: Briefly sets the scene and guides the unfolding story.
- Israelites: Represent the other tribes of Israel making decisions and going into battle.
- Tribe of Benjamin: Show both the defensive actions and communication with the Israelites.
- Observer: Watches the role-play carefully to provide feedback at the end.

Discussion Prompts:
- How did each group feel about their roles during the storytelling?
- What choices did the Israelites and the Benjamites make, and how did they affect the story’s outcome?
- What was a key moment in your group's skit, and why was it important?

Active Participation:
All students take turns in different roles or as the narrator in their groups, ensuring that each one has a chance to contribute.

Activity 2: Debate the Decisions

Instructions:
1. Split the class into two groups.
2. One group will represent the Israelites' perspective, and the other will represent the Benjamites'.
3. Provide time for groups to read Judges 20 and discuss their assigned perspective.

Roles:
- Presenters: Two students from each group will present their group’s perspective.
- Researchers: Ensure that all relevant facts from Judges 20 are clear and used in arguments.
- Timekeeper: Manages the time for each side during their presentation.

Discussion Prompts:
- Why did your group believe they were in the right based on the story?
- What could have been done differently to prevent conflict?
- Is there a lesson in this story that can relate to how we solve problems today?

Active Participation:
Each student either presents, researches, or manages during the debate, rotating roles in subsequent discussions.

Activity 3: Create a Peace Treaty

Instructions:
1. Form small groups with mixed roles representing both the Israelites and Benjamites.
2. Task each group with creating a peace treaty that could have ended the strife detailed in Judges 20.

Roles:
- Facilitator: Guides the group discussion and ensures everyone’s ideas are heard.
- Scribe: Writes down the group’s agreed ideas and terms for the peace treaty.
- Reporter: Presents the group’s peace treaty to the class.

Discussion Prompts:
- What terms are essential for peace between the groups?
- How can forgiveness play a part in the peace treaty?
- How do you reach a compromise when opinions differ?

Active Participation:
Every student shares an idea for the treaty, and by involving roles (facilitator, scribe, reporter), ensures that everyone contributes to an important aspect of the activity.