Group_activity

Activity 1: Role Play - Samuel's Farewell Speech

Objective: Understand the key points of Samuel's speech and why they are important.

Materials Needed: Script of 1 Samuel 12, simple costumes (like scarves or hats)

Instructions:
1. Divide the students into small groups of 5-6.
2. Assign roles: Samuel, Israelites, and narrators.
3. Provide each group with a script highlighting key sections of Samuel’s speech.
4. Encourage the students to act out the scene, focusing on how Samuel expresses his role, Israel's history, and their responsibilities.

Roles:
- Samuel: Read out the main parts of the speech.
- Israelites: Respond with questions or reactions provided in the script.
- Narrators: Set the scene and guide the group through each part of the lesson.

Discussion Prompt:
- Why do you think Samuel chose his words carefully?
- How should the Israelites react to his warnings?

Participation Strategy:
- Ensure everyone has a speaking or acting role.
- Allow time after the role-play for each student to share what they felt in their role.

Activity 2: Group Discussion - Reflection on Leadership

Objective: Reflect on the qualities of good leadership as demonstrated by Samuel.

Instructions:
1. Arrange students in groups of 4-5.
2. Ask each group to brainstorm and list Samuel’s qualities as a leader.
3. Discuss how these qualities compare with the leaders or role models they know personally.

Discussion Prompt:
- What made Samuel a good leader?
- Can you think of someone today who has similar leadership qualities? How do they impact others?

Participation Strategy:
- Assign a recorder to note down ideas, and a spokesperson to share the group’s reflection with the class.
- Ensure each student contributes one quality they admire about Samuel.

Activity 3: Creative Art - Samuel's Journey

Objective: Visualize and understand the historical context and emotional depth of Samuel's

journey.

Materials Needed: Paper, crayons/markers, craft supplies

Instructions:
1. Divide the class into groups of 4.
2. Each group illustrates a specific scene from Samuel’s life or farewell speech.
3. Display the illustrations and have each group explain their drawing.

Roles:
- Artist: Draws the scene.
- Writer: Writes a brief description of the scene.
- Presenter: Explains the drawing to the class.
- Encourager: Ensures everyone shares ideas and participates.

Discussion Prompt:
- What challenges did Samuel face in his life?
- How do you think God supported him in these moments?

Participation Strategy:
- Rotate roles to ensure all students have an opportunity to engage in different ways.
- Encourage group members to give constructive feedback on each other's work.