Group_activity

Activity 1: Story Sequencing

Instructions:
1. Read 1 Samuel 13 aloud as a group, or summarize the key events.
2. Break the group into small teams and provide each team with a set of mixed-up sentence strips summarizing main events from the chapter.
3. Teams must work together to arrange the strips in the correct order.

Roles:
- Reader: Reads the events aloud.
- Organizer: Physically arranges the strips.
- Checker: Verifies the sequence with the text.
- Presenter: Shares the final sequence with the group.

Discussion Prompts:
- Why do you think Saul made his choices?
- What could have been done differently?
- How did Jonathan show bravery?

Participation:
After arranging the strips, each presenter explains their team's sequence and reasoning.

Activity 2: Role-Playing Discussion

Instructions:
1. Assign each student a character from 1 Samuel 13 (Saul, Jonathan, Samuel, Philistine, Israelite soldier).
2. Discuss key events and decisions made by their characters.
3. In pairs or small groups, role-play conversations these characters might have had.

Roles:
- Character Performer: Acts out the role using facts from the text.
- Questioner: Asks "What if" questions to the performer.
- Recorder: Notes the main points of the role-play discussion.

Discussion Prompts:
- How would your character feel about the situation?
- What advice would you give to another character?
- How does your character's actions affect others?

Participation:
Each student performs as their character and responds to questions.

Activity 3: Creative Writing and Sharing

Instructions:
1. Each student writes a short letter or diary entry from the perspective of a character in 1 Samuel 13.
2. After writing, students share their work in small groups.
3. Discuss the different perspectives and feelings portrayed.

Roles:
- Writer: Composes the letter/diary entry.
- Listener: Pays attention to the readings for understanding.
- Commenter: Provides positive feedback and comments.

Discussion Prompts:
- How does your character feel about what's happening?
- What would they like to change?
- How do they view other characters?

Participation:
Students take turns reading their writing and giving feedback to peers.