

Group_activity

Activity 1: Story Role-Play

Instructions:

Students will act out the key events from 1 Samuel 21, focusing on David's interactions with Ahimelech the priest and his encounter in Gath with King Achish.

Roles:

- Narrator
- David
- Ahimelech the Priest
- King Achish
- Achish's Servants

Steps:

1. Assign roles to students in each group.
2. Read the key parts of 1 Samuel 21 together.
3. Allow students to create a simple script based on the story.
4. Have each group perform their role-play for the class.

Discussion Prompts:

- Why do you think David pretended to be mad in front of King Achish?
- How do you think Ahimelech felt when David asked for bread?
- What would you have done if you were in David's situation?

Participation:

Ensure every student has an opportunity to play a role or assist in creating the script. Rotate roles if needed to include everyone.

Activity 2: Problem Solving Discussion

Instructions:

Students will discuss and solve problems David faced in the story, focusing on themes of fear and trust.

Roles:

- Discussion Leader
- Note Taker
- Time Keeper
- Speaker (presents the group's ideas)

Steps:

1. Discuss the problems David faced (needing food, a weapon, and safety).
2. As a group, brainstorm solutions David could have considered.
3. Assign roles and guide the discussion.
4. Share solutions with the class.

Discussion Prompts:

- What are other ways David could have gotten food besides asking the priest?
- How might David have shown trust in God, even in a scary situation?
- What would you have done if you were David and why?

Participation:

Encourage students to share ideas and ensure each role is performed, changing roles if necessary.

Activity 3: Creative Drawing and Sharing

Instructions:

Students will draw scenes from 1 Samuel 21 and share their drawings with the group.

Roles:

- Artist
- Presenter
- Question Asker
- Question Answerer

Steps:

1. Each student selects a scene from 1 Samuel 21.
2. Create a drawing that represents the chosen scene.
3. Share their drawing with the group.
4. The Presenter explains the drawing while others ask questions.

Discussion Prompts:

- What part of the story does your drawing represent?
- Why did you choose this scene to draw?
- How do you think David felt during this part of the story?

Participation:

Each student should create a drawing and have a turn in each role to ensure everyone is active.