

Group_activity

Activity 1: Role Play - "The Cave of Adullam"

Instructions:

Divide the students into small groups of 4-5. Each group will perform a role play based on the events in 1 Samuel 22, specifically focusing on David and the men who joined him in the Cave of Adullam.

Roles:

- David
- One of David's family members
- A person in debt
- A person discontented
- A narrator

Procedure:

1. Each group reads 1 Samuel 22:1-5 to understand the scene better.
2. Assign roles within each group.
3. Groups discuss how each character feels and what they might say to David.
4. Groups prepare a short skit representing their scene in the cave.
5. Perform the skits for the class.

Discussion Prompts:

- Why did the people gather around David?
- How do you think David felt having so many people join him?
- What lessons can we learn from David's leadership?

Activity 2: Character Web - "Understanding the Characters"

Instructions:

Provide each group with a large sheet of paper and colored markers. The goal is to create a character web that explores the different people and events in 1 Samuel 22.

Roles:

- Reader: Reads the passage aloud to the group.
- Scribe: Writes down the ideas and information on the paper.
- Artist: Draws symbols or illustrations to represent ideas.
- Presenter: Shares the group's character web with everyone.

Procedure:

1. Read 1 Samuel 22 fully as a group.
2. Each student shares their observations about a character or event.
3. Work together to connect the characters (David, Saul, Abiathar, etc.) and their relationships.
4. Use colors to differentiate between allies, enemies, and neutral parties.
5. Present the character web to the other groups.

Discussion Prompts:

- What do you notice about the relationships between the characters?
- How do the different people impact David's story?

- Why is understanding each character important?

Activity 3: Creative Expression - "Writing David's Diary"

Instructions:

Have students individually or in pairs create a diary entry from the perspective of David, representing his thoughts and feelings during the time in the cave.

Roles:

- Writer: Writes the diary entry.
- Illustrator: Adds drawings or doodles to complement the entry.
- Speaker: Reads the entry aloud to the class.

Procedure:

1. Review 1 Samuel 22 together to focus on David's experiences.
2. Encourage students to imagine David's emotions and challenges.
3. Create a diary entry expressing David's hopes, fears, and plans.
4. Illustrate with a cover design or sketches that reflect the diary content.
5. Share their diary entry with the class.

Discussion Prompts:

- What emotions do you think David is experiencing?
- How may his faith be helping him during this time?
- What can we learn from putting ourselves in someone else's shoes?