

Group_activity

Activity 1: "The Cave Scene Tableau"

Instructions:

1. Read 1 Samuel 24:1-7 aloud as a group.
2. Divide the students into small groups of 4-5.
3. Each group will create a tableau (a still picture pose) to represent the moment in the cave when David decides not to harm Saul.

Roles:

- Narrator: Reads the passage aloud.
- David: Acts as David, showing his decision.
- Saul: Represents Saul, unaware of David's presence.
- David's Men: Depict David's men urging him to take action.
- Freeze Frames Director: Helps the group set up the tableau and ensures everyone is involved.

Discussion Prompts:

- Why do you think David chose not to harm Saul?
- How do you think each character felt at that moment?
- What does this story teach us about forgiveness and mercy?

Participation:

- Every student has a role and helps decide the best way to portray the moment.
- After presenting their tableau, each group explains their choices and feelings portrayed.

Activity 2: "Role Play and Reflection"

Instructions:

1. Read 1 Samuel 24:8-15 aloud as a group.
2. Assign roles and have students act out a short skit based on the passage.
3. After the role play, discuss the interactions between David and Saul.

Roles:

- David: Shows humility and respect towards Saul.
- Saul: Responds to David's actions and words.
- Narrator: Describes the setting and actions.
- Soldiers: Play additional characters who observe the scene.

Discussion Prompts:

- How did David show respect to Saul despite their conflict?
- What can we learn from David's actions and words to Saul?
- How might this story be different if David had made another choice?

Participation:

- Each student acts out a role and can switch roles in a second run if time permits.
- Encourage every student to share their feelings after the role play.

Activity 3: "Poem of Peace"

Instructions:

1. Read 1 Samuel 24:16-22 aloud as a group.
2. Each group writes a short poem about making peace or forgiveness inspired by the story.
3. Share the poems with the whole class.

Roles:

- Writer: Jots down ideas and lines.
- Idea Contributor: Thinks of themes and words.
- Editor: Reviews and suggests changes.
- Presenter: Reads the poem aloud to the class.

Discussion Prompts:

- How did Saul respond to David's actions, and why is this important?
- What message does this story give us about resolving conflicts?
- How does writing a poem help us think about forgiveness?

Participation:

- Everyone contributes ideas and lines to the poem.
- Each role offers a way to be actively involved in creating the poem.