

Group_activity

Activity 1: Story Retelling Skit

Objective: Help students understand the storyline of 2 Samuel 1 through acting.

Instructions:

1. Divide students into small groups of 4-5.
2. Assign roles from the chapter: David, the Amalekite messenger, a narrator, and any others for support.
3. Allow 10 minutes for the group to read and discuss the chapter, focusing on key events.
4. Give 15 minutes for groups to plan and practice a brief skit retelling the story.

Roles:

- David: Understand his emotions and reactions.
- Amalekite Messenger: Deliver news convincingly.
- Narrator: Guide the story with clear narration.
- Support roles: Help act out different parts or assist with storytelling.

Discussion Prompts:

- How do you think David felt upon hearing the news?
- Why is David's reaction important to the story?
- What might you add to make your skit more engaging?

Participation:

Every student should have a role, either as a character or part of the set-up team to ensure active involvement.

Activity 2: Emotion Chart

Objective: Explore the emotions of the characters in 2 Samuel 1.

Instructions:

1. Provide each group with a large piece of paper and markers.
2. Ask students to create a chart mapping the emotions of key characters (David, the Amalekite messenger) throughout the chapter.
3. Have them label the chart with specific events in the story and corresponding emotions.

Roles:

- Scribe: Writes on the chart.
- Researcher: Rereads the text for details about emotions.
- Presenter: Prepares to share the group's findings with the class.
- Artist: Decorates the chart to make it visually engaging.

Discussion Prompts:

- What emotions did David experience, and why?
- How do these emotions affect his decisions?
- How does understanding these feelings change your view of the story?

Participation:

Ensure each student has a designated role or task they are responsible for contributing to the final chart.

Activity 3: What Would You Do?

Objective: Encourage critical thinking and empathy about decisions made in 2 Samuel 1.

Instructions:

1. Present a scenario from the story where students must decide what they would do in David's position.
2. Give each group a different key decision from the chapter to discuss.
3. Allow time for discussion and then have groups share their thoughts.

Roles:

- Discussion Leader: Guides the conversation and keeps the group on task.
- Timekeeper: Ensures discussions stay within the given time limit.
- Recorder: Takes notes on the group's ideas.
- Speaker: Shares the group's conclusions with the class.

Discussion Prompts:

- What would you do if you were David and received the news about Saul?
- How should we treat people who bring bad news?
- What lessons can we learn about leadership and emotion?

Participation:

Each student should contribute to the discussion by sharing their personal viewpoint or offering a response to another student's idea.