

# Group\_activity

## Activity 1: "Exploring Leadership Roles"

### Instructions:

1. Gather the students in groups of four.
2. Assign roles: King David, Abner, Joab, and Narrator.
3. Read aloud 2 Samuel 2:1-11 together, then enact a short dramatization based on these verses.

### Roles:

- King David: Act out deciding to go to Hebron and being anointed as king.
- Abner: Describe your loyalty to Saul's family and decision to make Ish-bosheth king.
- Joab: Prepare to discuss reasons for supporting David.
- Narrator: Guide the group by summarizing what happens and ensuring everyone participates.

### Discussion Prompts:

- How did David show leadership in these verses?
- Why is it important for leaders to make wise decisions?
- How do the roles of Abner and Joab affect the story?

### Participation:

- After the enactment, each student shares their thoughts on their character's motivations and decisions.

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## Activity 2: "Decision-Making Circle"

### Instructions:

1. Form groups of five.
2. Assign one student as the Moderator and the others as Participants.
3. Discuss a scenario from your life where making a good decision was important.

### Roles:

- Moderator: Lead the discussion using the prompts and make sure everyone has a turn.
- Participants (4): Share personal experiences related to decision-making.

### Discussion Prompts:

- What were the choices David faced, and how did he decide what to do?
- Discuss a time in your own life when you had to make a decision.
- How can we apply David's example when making our own choices?

### Participation:

- Each participant shares their experience and how it relates to the theme of leadership and decision-making.

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## Activity 3: "Mapping the Story"

Instructions:

1. Divide into groups of three.
2. Use a large sheet of paper and markers to create a visual map of the events in 2 Samuel 2:12-32.

Roles:

- Artist: Draw key events and places from the chapter.
- Writer: Note down the names and actions of main characters around the map.
- Presenter: Prepare to explain the map to the class.

Discussion Prompts:

- What were the key locations in the story, and why were they important?
- How did the actions of each character influence the outcome of events?
- What does this say about the concept of loyalty?

Participation:

- Collaborate to draw and write on the map. Each student adds their input to the final presentation.