Group_activity

Activity 1: "David's House and Saul's House - Compare and Contrast"

Instructions:
Divide the students into pairs. Each pair will work together to compare the house of David with the house of Saul, based on the events in 2 Samuel 3.

Roles:
- Reader: Read aloud selected verses that mention David’s and Saul’s families.
- Recorder: Write down similarities and differences between the two houses.

Discussion Prompts:
1. What are some key differences between David’s house and Saul’s house?
2. How did members of each house behave during conflicts?
3. What do you notice about the leadership of David and Abner?

Participation:
Each pair should share one similarity and one difference with the class. Encourage students to give specific examples from the text.

Activity 2: "The Story Sequence Relay"

Instructions:
Create a set of cards, each with an event from 2 Samuel 3 written on it. Mix the cards up and distribute them randomly to the students.

Roles:
- Organizer: Arrange the cards in the correct order of events from the chapter.
- Checker: Ensure the events are placed in the correct order.
- Presenter: Explain the sequence of events to the class.

Discussion Prompts:
1. What event starts this chapter and what event concludes it?
2. How does the conflict between Abner and Joab develop?
3. Why is it important to know the order of these events?

Participation:
After the events are arranged in the correct order, the Presenter must explain why this order is important. Each student must contribute to explaining at least one event.

Activity 3: "Character Circle - Understanding Motives"

Instructions:
Students sit in a circle, and each takes turns answering questions about different characters’ motivations and actions in 2 Samuel 3.

Roles:
- Character Analyst: Describe the motivations and actions of a particular character (e.g., Abner, Joab, David).
- Questioner: Pose "why" questions about the character's actions.
- Summarizer: Provide a short summary of the character's role in the story.

Discussion Prompts:
1. Why did Abner decide to switch allegiance to David?
2. What might Joab have felt when he learned about Abner joining David?
3. How did David react to the news of Abner’s death, and why?

Participation:
Circle discussions should allow each student to voice their thoughts about a character’s decisions and actions. Encourage students to think about their feelings if they were in the character’s shoes.