

Group_activity

Activity 1: Story Reenactment

Objective: Understand the kindness of King David to Mephibosheth.

Instructions:

1. Read or listen to the passage of 2 Samuel 9:1-13.
2. Split into small groups of 4-5 students.
3. Assign roles: Narrator, David, Mephibosheth, Ziba, and an Advisor.

Roles:

- Narrator: Describe the setting and actions of the characters.
- David: Show kindness and explain why to Mephibosheth.
- Mephibosheth: Express feelings about being invited to the king's table.
- Ziba: Explain the role of helping Mephibosheth.
- Advisor: Offer advice to David on how to show kindness.

Discussion Prompts:

- How do you think Mephibosheth felt when he was called by the king?
- Why is it important to show kindness, like David did?
- How can you show kindness to someone in your life?

Active Participation:

Every student takes turns speaking in their role and sharing what their character might be thinking or feeling.

Activity 2: Kindness Tree

Objective: Learn the importance of kindness like David showed.

Instructions:

1. Form groups of 4-5 students.
2. Provide each group with a paper tree outline and sticky notes.
3. Have students write acts of kindness they can do on sticky notes and place them on the tree.

Roles:

- Note Writer: Writes ideas on the sticky notes.
- Idea Contributor: Shares possible acts of kindness with the group.
- Discussion Leader: Ensures everyone contributes and offers new ideas.
- Tree Organizer: Places the sticky notes on the tree.

Discussion Prompts:

- What are some acts of kindness we can do at school or home?
- How can showing kindness change someone's day?
- How did King David's act of kindness help Mephibosheth?

Active Participation:

Each student must contribute at least one act of kindness and stick their note on the tree.

Activity 3: Circle of Compassion

Objective: Reflect on empathy and compassion shown in 2 Samuel 9.

Instructions:

1. Sit in a circle in groups of 5-6.
2. Each student shares an experience where they showed or received kindness.
3. Pass around a "talking stick" to ensure each person has a turn to speak.

Roles:

- Speaker: Shares their story of kindness.
- Listener: Pays attention and can ask one follow-up question.
- Encourager: Says something positive about each story shared.

Discussion Prompts:

- How did you feel when you showed or received kindness?
- What can we learn about God's love from David's actions?
- Why should we be kind even to those we don't know well?

Active Participation:

Every student shares their story and listens to others, asking questions and offering encouragement.