

Group_activity

Activity 1: The Pentecost Story Mural

Instructions:

Divide students into small groups. Provide each group with a large sheet of paper, markers, and crayons.

Roles:

- Storyteller: Reads aloud Acts 2:1-13.
- Illustrator: Draws scenes from the story as it's read.
- Colorist: Adds color to the illustrations.
- Writer: Writes key phrases or words from the story on the mural.

Discussion Prompts:

- What do you think it felt like to be in the room when the Holy Spirit appeared?
- How did the people react when they heard the disciples speaking in different languages?
- Why do you think the Holy Spirit is important in this story?

Participation:

After completing the mural, each group presents their artwork, explaining the scenes and phrases used. Ensure all group members speak about their contributions.

Activity 2: Language and Communication Game

Instructions:

Form groups and give each a set of simple phrases from Acts 2 written in different languages (you may use Google Translate to provide examples).

Roles:

- Translator: Deciphers phrases using a word bank.
- Speaker: Reads the translated phrase.
- Listener: Matches the phrase to the appropriate part of the Acts 2 story.
- Recorder: Writes down the matched phrases.

Discussion Prompts:

- How would you feel hearing someone speak in a language you didn't understand?
- Why do you think it was significant that everyone could understand the disciples' messages?

Participation:

Each group presents their translated phrases in order, explaining how they fit into the story in Acts 2.

Activity 3: Holy Spirit Drama

Instructions:

In small groups, students create a short skit to act out the events of Acts 2:1-4.

Roles:

- Scriptwriter: Writes the dialogue.
- Actor: Performs a role in the skit.
- Director: Oversees the flow and delivery of the skit.
- Props Manager: Creates simple props using available materials.

Discussion Prompts:

- What role did the Holy Spirit play in the disciples' ability to spread the message?
- How can you share messages that are important to you, like the disciples did?

Participation:

Perform the skits for the class. Afterward, discuss how each group interpreted the event and what they learned about teamwork and communication.