

Group_activity

Activity 1: Role Play Reenactment

Objective: Understand the story and characters by acting it out.

Instructions:

1. Divide the group into smaller teams, each responsible for acting out a part of 2 Samuel 11.
2. Assign roles: David, Bathsheba, Uriah, Nathan (narrator), and supporting characters (messengers, soldiers).
3. Give each team a scene to act:
 - Scene 1: David sees Bathsheba
 - Scene 2: David calls for Uriah
 - Scene 3: David's interaction with Nathan

Roles:

- Actors: Perform the assigned scene.
- Narrator: Read parts of the Bible story to guide the scenes.
- Director: Ensure the scene flows smoothly and everyone participates.

Discussion Prompts:

- How did it feel to play your character?
- What do you think your character was thinking or feeling?
- How would you have acted differently?

Participation:

Every student assumes a character, ensuring everyone has a chance to contribute to the reenactment.

Activity 2: Story Map Drawing

Objective: Visualize and sequence events from the chapter.

Instructions:

1. Provide each student with paper and colored pencils.
2. As a group, brainstorm a list of key events in the story.
3. Ask students to draw a story map that illustrates these events in sequence.

Roles:

- Artist: Draws key scenes.
- Organizer: Helps sequence the events chronologically.
- Reporter: Shares the drawings with the class and explains each event.

Discussion Prompts:

- What event did you find most important? Why?
- Can you describe what is happening in your drawing?
- How do these events fit into the larger story?

Participation:

Each student contributes to brainstorming, drawing, and explaining the story map, engaging

multiple learning styles.

Activity 3: Reflection Circle

Objective: Foster a deeper understanding of the text through reflection and discussion.

Instructions:

1. Arrange students in a circle to encourage open discussion.
2. Read a small passage from 2 Samuel 11, one section at a time.
3. Facilitate a guided discussion using prompts.

Roles:

- Reader: Reads the passage aloud.
- Timekeeper: Ensures everyone gets a chance to speak.
- Facilitator: Encourages participation and discussion.

Discussion Prompts:

- What did you learn about the characters from this passage?
- Why do you think this story is important?
- What lesson do you think we can learn from David's actions?

Participation:

Encourage each student to share their thoughts at least once during the circle, ensuring everyone's voice is heard.