

Group_activity

Activity 1: Role Play

Instructions:

Students will work in groups to reenact different scenes from 2 Samuel 14. Each group will get a specific scene to act out.

Roles:

- Narrator: Describes the setting and guides the story.
- Joab: The advisor to King David.
- Wise Woman from Tekoa: Sent by Joab to speak to the King.
- King David: Listens to the wise woman and makes decisions.
- Absalom: Joab's subject of discussion.

Discussion Prompts:

- How did King David react to the wise woman's story?
- Why do you think Joab asked the woman to talk to the king?
- What do you think Absalom felt about returning to Jerusalem?

Participation:

Each student takes a role to ensure everyone is involved. Encourage students to express how each character might feel and think beyond the text. After the role play, each group shares their scene and reflections with the class.

Activity 2: Story Sequencing

Instructions:

Each group will sequence events from 2 Samuel 14 using picture and text cards.

Roles:

- Reader: Reads the event described on the card.
- Organizer: Places the cards in the sequence of events.
- Checker: Confirms the sequence is correct.

Discussion Prompts:

- Why are these events important in the story?
- How do these events affect the relationship between Absalom and King David?
- What would you change about the story?

Participation:

Groups receive mixed-up cards illustrating scenes from the chapter. They work collaboratively to arrange events in order. Afterward, students discuss why events happened in that sequence and suggest alternate outcomes.

Activity 3: "What Would You Do?"

Instructions:

In this discussion-based activity, students will consider the dilemmas faced by characters and decide what they would do in similar situations.

Roles:

- Facilitator: Reads the dilemma and guides discussion.
- Timekeeper: Ensures each student has a turn to speak.
- Reporter: Summarizes group decisions and presents to the class.

Discussion Prompts:

- If you were Joab, would you have helped Absalom? Why or why not?
- How should King David have treated Absalom when he returned?
- How does forgiveness play a role in this story?

Participation:

Each student shares their thoughts on each dilemma. Encourage open dialogue by allowing students to agree or disagree with classmates respectfully. The Reporter shares the group's decisions with the entire class.