

Group_activity

Activity 1: Role-Play the Advice

Objective: Understand the different pieces of advice given to Absalom.

Instructions:

1. Divide students into groups of three.
2. Assign roles: Absalom, Ahithophel, and Hushai.
3. Provide the group with a summary of the advice given by Ahithophel and Hushai to Absalom.

Roles:

- Absalom: Listen to both pieces of advice and decide which plan to follow.
- Ahithophel: Present your advice and explain why it's the best choice.
- Hushai: Present your advice and explain why it's the best choice.

Discussion Prompts:

- What makes each person's advice persuasive or not?
- What could be the consequences of each decision?

Participation:

Each student takes on a role, presents their part, and contributes to the discussion on the different consequences.

Activity 2: Map the Journey

Objective: Trace David's journey and understand the significance of his movements.

Instructions:

1. Provide each group with a map of Israel showing key locations from 2 Samuel 17.
2. Have students mark the journey of David as described in the chapter.
3. Encourage them to illustrate important events along the way.

Roles:

- Map Illustrator: Draw and label the key places on the map.
- Journey Narrator: Describe the journey and events at each location.
- Event Illustrator: Draw scenes of important events on the map.

Discussion Prompts:

- Why was it crucial for David to keep moving?
- How do the locations impact David's strategy?

Participation:

Each student contributes by working on the map, explaining events, and ensuring the map is accurate and clear.

Activity 3: Decision Debate

Objective: Discuss the impact of decisions made by characters in 2 Samuel 17.

Instructions:

1. Form debate teams within the group, each taking a different viewpoint on Absalom's decision.
2. Allow time to prepare arguments.

Roles:

- Debater 1: Argue why Absalom should follow Ahithophel's advice.
- Debater 2: Argue why Absalom should follow Hushai's advice.
- Moderator: Keep time and ensure each side gets an equal voice.

Discussion Prompts:

- What are the merits of each piece of advice?
- How might history have changed with a different decision?

Participation:

Each student takes on a role in the debate, ensuring active listening and engaging in respectful argument.