

Group_activity

Activity 1: Role-Play the Reconciliation

Instructions:

- The focus of this activity is on the reconciliation between King David and the tribe of Judah. Students will role-play the scene to understand the emotions and decisions involved.

Roles:

- King David
- Joab
- Zadok
- Abiathar
- Amasa
- Messenger

Steps:

1. Assign roles to each student. If there are more students, pair them as assistants or guards to the main characters.
2. Students work together to read 2 Samuel 19:9-18 and discuss their character's feelings and motivations.
3. Create a short, improvised dialogue based on the reconciliation, focusing on how King David is returning and how the tribes will respond.

Discussion Prompts:

- How do you think King David felt about returning to Jerusalem?
- Why was it important for David to reconcile with the people?
- How would you feel if you were one of the people welcoming David back?

Participation:

- Each student takes turns expressing their character's thoughts and actions.
- Encourage questions and ideas about how their character might feel or act.

Activity 2: Debate on Forgiveness

Instructions:

- This activity will focus on the concept of forgiveness, as demonstrated when David pardons Shimei.

Roles:

- Debate moderator
- Team A: Argue in favor of forgiveness
- Team B: Argue against forgiveness

Steps:

1. Divide the class into two teams, with a moderator from the teacher or a student to guide the discussion.
2. Read 2 Samuel 19:16-23 together to understand Shimei's plea for forgiveness.

3. Each team prepares their arguments for or against forgiving Shimei.

Discussion Prompts:

- What are the reasons David should forgive Shimei?
- What reasons might there be not to forgive him?
- Why is forgiveness important in our lives?

Participation:

- Each student must present one argument or point, supporting their assigned side.
- Encourage respectful listening and response to the opposing team's points.

Activity 3: Build a Loyalty Chain

Instructions:

- This activity focuses on the theme of loyalty, as seen when the tribes and individuals show their allegiance to King David.

Roles:

- Group Leader: Guides the discussion
- Chain-builders: All remaining students participate

Steps:

1. After reading 2 Samuel 19:9-15, ask students to sit in a circle.
2. Discuss what loyalty means and why it was important in David's return.
3. Each student shares an example of a time when they showed loyalty to a friend or family member.
4. As they share, each brings a paper link to create a physical chain, symbolizing their connection and loyalty.

Discussion Prompts:

- What are different ways we can show loyalty?
- How did the people show loyalty to David in the story?
- Why is it important to be loyal to those we care about?

Participation:

- Each student contributes a link to the chain by sharing their story.
- Encourage students to reflect and listen as others share their experiences.