

Group_activity

Activity 1: Story Reenactment

Objective: To help students understand the events and relationships in 2 Samuel 21 through role play.

Instructions:

1. Divide the students into small groups (4-5 students per group).
2. Assign each group a scene from the chapter to act out (e.g., the famine, the hanging of Saul's descendants, David's intervention).
3. Provide simple props or costumes to enhance engagement.

Roles:

- Narrator: Guides the story and sets the scene.
- King David: Takes action to resolve the famine.
- Rizpah: Protects her sons and shows devotion.
- The Gibeonites: Explain their request to David.
- Additional roles: Other family members or advisers.

Discussion Prompts:

- What did you learn about King David's leadership from this story?
- How did Rizpah's actions impact those around her?
- Why do you think the Gibeonites requested what they did?

Participation:

- Each student plays a character or acts as the narrator.
- Encourage creativity and ask each student to share their favorite part of the reenactment.

Activity 2: Cause and Effect Mapping

Objective: To understand the relationship between events and their consequences in 2 Samuel 21.

Instructions:

1. Provide each group with a large sheet of paper and markers.
2. Ask them to draw a cause-and-effect chart that connects key events in the chapter.
3. Begin with the famine and continue to the resolution.

Roles:

- Facilitator: Ensures the group stays on task.
- Recorder: Writes down the events and connections.
- Presenter: Shares the chart with the class.
- Questioner: Thinks of questions to deepen discussion.

Discussion Prompts:

- How did the initial famine affect King David and the people of Israel?
- What steps did David take to resolve the crisis?
- What were the outcomes of David's decisions?

Participation:

- Ensure all group members contribute ideas for the chart.
- Allow students to take turns adding elements to the chart.

Activity 3: Reflection and Art

Objective: To express understanding of the story through art and personal reflection.

Instructions:

1. Provide art supplies (paper, markers, crayons) to each group.
2. Ask students to illustrate a part of the story that stood out to them.
3. After completing their artwork, have a group discussion.

Roles:

- Artist: Leads the drawing or art direction.
- Supporter: Helps with ideas and supplies.
- Presentation Leader: Explains the artwork to the class.
- Reflection Guide: Leads a discussion on feelings and thoughts about the story.

Discussion Prompts:

- Why did you choose this part of the story to illustrate?
- What emotions did you feel while learning about this chapter?
- How does this story relate to your own life or choices you make?

Participation:

- Encourage each student to contribute to the artwork.
- Allow time for each group to present their art and reflections to the class.