

Group_activity

Activity 1: Mighty Heroes Role Play

Objective: Understand the bravery and faith of King David's mighty warriors.

Instructions:

1. Read the story of King David's mighty warriors from 2 Samuel 23 as a group.
2. Divide the students into small groups of 4-5.
3. Assign each student a role: Narrator, David, Jashobeam, Eleazar, and Shammah. If needed, combine or add roles.

Roles:

- Narrator: Reads a brief summary and guides the discussion.
- David: Inspires the warriors and explains the impact of their bravery.
- Jashobeam: Describes his mighty feats.
- Eleazar: Shares his experiences of standing firm against the enemy.
- Shammah: Explains how he defended a field with courage.

Discussion Prompts:

- What made each of these warriors special?
- How did their faith and courage help King David?
- How can we show courage like the mighty warriors in our everyday life?

Participation:

- Each student shares their role's story.
- After the role play, discuss what they learned about courage and teamwork.

Activity 2: Courage Quilt Craft

Objective: Visualize the traits of bravery and discuss what makes a hero.

Instructions:

1. Provide each student with a piece of colored paper or fabric square (8x8 inches).
2. Ask them to draw or write one quality of a hero inspired by the chapter (e.g., bravery, faith, loyalty).

Roles:

- Designer: Leads the group in creating a design or symbol for the quilt piece.
- Encourager: Prompts others to share ideas and ensures everyone contributes.
- Assembler: Helps put the quilt pieces together in class.

Discussion Prompts:

- What qualities did you choose for your quilt piece and why?
- How do these qualities help you or someone else be a hero?
- Do you know someone who embodies these qualities?

Participation:

- Each student shares their quilt piece and its significance.
- Assemble all pieces together to form a class "Courage Quilt" to display.

Activity 3: Circle of Strength Discussion

Objective: Foster teamwork and recognize the impact of collective strength.

Instructions:

1. Form a circle with students sitting in a group.
2. Start by sharing a summary of how King David's warriors worked together.

Roles:

- Leader: Opens the discussion and keeps it flowing.
- Recorder: Writes down the group's ideas on a chart or whiteboard.
- Timekeeper: Ensures each student has a chance to speak within the time limit.
- Encourager: Motivate others to share without judgment.

Discussion Prompts:

- Why is it important to work together like David's warriors?
- How does teamwork make us stronger in our community or school?
- Share a time when working together helped solve a problem or achieve something great.

Participation:

- Each student shares their thoughts or personal stories related to teamwork.
- Reflect on new ideas gained from each other and list ways to improve teamwork in class.