

Group_activity

Activity 1: Story Sequencing

Instructions:

1. Summarize '2 Samuel 24' and break it down into key events.
2. Divide the summary into multiple sections on pieces of paper.
3. Mix up the papers and distribute them among the students.

Roles:

- Timekeeper: Ensures each section of the activity is completed timely.
- Reader: Reads out loud their piece of the story when requested.
- Arranger: Assists in piecing the story together in the correct order with input from the group.

Discussion Prompts:

- What happened first in the story?
- How did King David's actions lead to the events?
- Why was it important to put the story in the right order?

Active Participation:

- Each student reads their piece aloud.
- All students collaborate to sequence the events correctly.
- Discuss as a group to finalize the sequence.

Activity 2: Role Play

Instructions:

1. Assign roles from the story (e.g., King David, Prophet Gad, Joab).
2. Allow students 5-10 minutes to prepare how they will act out their character.
3. Have students take turns role-playing their parts of the story.

Roles:

- Character Actor: Acts out the dialogue and actions of their assigned character.
- Narrator: Provides context for each scene and keeps the story moving forward.
- Director: Ensures everyone knows their part and helps keep focus.

Discussion Prompts:

- How did your character feel during these events?
- What choices were made by King David and others?
- How do you think things could have been different?

Active Participation:

- All students perform a role related to the story.
- Encourage creative expression with gestures and voice.
- Group feedback on each scene, focusing on understanding of the story.

Activity 3: Creative Drawing and Sharing

Instructions:

1. Have students draw a scene from '2 Samuel 24' that stood out to them.
2. Allocate time for detailed drawing and preparation.
3. After finishing, allow students to share their drawings and explain them to the group.

Roles:

- Artist: Creates the drawing based on their understanding of the scene.
- Presenter: Shares and explains the significance of their drawing to the group.
- Questioner: Asks questions to the presenting artist for clarity and engagement.

Discussion Prompts:

- Why did you choose this scene to draw?
- What emotions or messages were you trying to capture?
- How do you think this scene contributes to the overall story?

Active Participation:

- Every student creates and presents a drawing.
- Engage in a group discussion following each presentation.
- Foster questions and encourage interaction among presenters and viewers.