

Group_activity

Activity 1: Story Reenactment

Instructions:

1. Explain the story of 'Acts 3', focusing on the healing of the lame man and the apostles Peter and John.
2. Assign roles to students: Peter, John, the Lame Man, and Crowd Members.

Roles:

- Peter: Pretends to heal the Lame Man and speaks to the crowd.
- John: Supports Peter and acts along.
- Lame Man: Pretends to be healed and celebrates.
- Crowd Members: React to the miracle and discuss what they saw.

Discussion Prompts:

- How did the Lame Man feel before and after he was healed?
- What might Peter and John say to the crowd?
- How would you react if you saw a miracle?

Participation:

- Ensure everyone has a chance to play a role or share their thoughts.
- Rotate roles if time permits so each child can experience different perspectives.

Activity 2: Miracle Art

Instructions:

1. Provide art supplies such as crayons, paper, and stickers.
2. Ask the children to draw their favorite part of the story or imagine their miracle.

Roles:

- Artists: Each child creates their artwork.
- Storytellers: Once finished, children share their drawings with the group and explain.

Discussion Prompts:

- Why did you choose this part of the story?
- What other miracles can you imagine?

Participation:

- Allow each child to present and describe their drawing.
- Encourage questions and comments from peers afterwards.

Activity 3: Feelings and Sharing Circle

Instructions:

1. Sit the children in a circle.
2. Discuss different emotions present in the story and relate them to the children's own experiences.

Roles:

- Circle Leader: An adult or older child facilitates the discussion.
- Listeners: The rest of the group listens and thinks about the questions.
- Sharers: Each child takes a turn sharing experiences.

Discussion Prompts:

- How did the Lame Man feel when he couldn't walk and then when he could?
- Can you think of a time when you felt really happy or surprised?
- What do you like to share with others?

Participation:

- Every child is encouraged to share their personal experience related to the discussed emotions.
- Validate each child's feelings and encourage empathy in the group.