

Group_activity

Activity 1: Role-Play Skit

Instructions:

1. Divide the group into smaller groups of 4-5 students.
2. Assign each group a portion of Acts 3 to read (e.g., Peter heals the lame man, Peter addresses the crowd).
3. Each group will create a short skit representing their assigned scripture.

Roles:

- Narrator: Provides context and reads the non-dialogue parts from the passage.
- Peter: Re-enacts the role of Peter.
- John/Others: Any other figures in the passage, including those witnessing the miracle.
- Lame Man/Crowd: Participants reacting to the miracle.

Discussion Prompts:

- What was the main message of your passage?
- How did the people in the scene react to Peter's actions?
- What can we learn from Peter's response to the healing?

Active Participation:

Ensure each student has a role or responsibility, such as acting, managing props, or directing the skit.

Activity 2: Small-Group Bible Study

Instructions:

1. Form small groups of 3-4 students.
2. Provide each group with a copy of Acts 3 and a Bible concordance or commentary.
3. Ask each group to study the passage and discuss its meaning and implications.

Roles:

- Leader: Guides the discussion and ensures everyone contributes.
- Reader: Reads the passage aloud for the group.
- Note-taker: Writes down the group's thoughts and insights.
- Researcher: Uses the concordance/commentary to find additional information.

Discussion Prompts:

- What is the significance of the miracle performed by Peter?
- How does this passage show the power of faith and prayer?
- What lessons can we apply to our lives today?

Active Participation:

Encourage each member to share their thoughts and questions during the discussion.

Activity 3: Creative Reflection

Instructions:

1. Organize students into groups of 4-5.
2. Each group creates a creative piece (poem, song, art) reflecting the themes of Acts 3.
3. Allow time for creation and then sharing with the larger group.

Roles:

- Creative Director: Oversees the creation process and concept.
- Writer/Artist/Musician: Creates the actual content (words, art, melody).
- Presenter: Shares the final creation with the other groups.
- Reflector: Explains the group's creative choices and insights.

Discussion Prompts:

- What theme from Acts 3 did you focus on and why?
- How does your creative piece reflect the message of Peter's action?
- What new insights did you gain through creating this piece?

Active Participation:

Every member should contribute ideas to the creative piece and help in presenting or explaining it.