

Music

Songs for "1 Kings 1"

1. Song: "David's Promise"

- Lyrics Paraphrase:

- Verse 1: "King David knew his time was near, God had a plan for his successor here. Solomon was chosen to take the throne, God's faithful promise was clearly shown."
- Chorus: "Promises kept, in God we trust, He guides His plan, it's righteous and just. Solomon was king, chosen by God, reigning in peace with His staff and rod."
- Verse 2: "Nathan and Bathsheba did remind, that Solomon was chosen in David's mind. With a joyful shout and trumpet sound, Solomon was crowned, his reign renowned."

- Suggested Actions:

- Kids can mimic the motion of crowning a king during the chorus.
- Pretend to blow trumpets with arm movements during the second verse.

- Connection to Lesson:

- This song highlights the theme of God's faithfulness and the fulfillment of His promises, focusing on how Solomon became king as part of God's plan.

2. Song: "Solomon's Coronation Parade"

- Lyrics Paraphrase:

- Verse 1: "Hear the trumpets loud and clear, David's promise fulfilled right here. Solomon rides on the mule today, God's chosen king shall lead the way."
- Chorus: "Sing hosanna, sing it strong, God's true king will lead us on. Joyful noise, let's make it ring, for Solomon the brand new king."
- Verse 2: "Nathan the prophet spoke so true, Zadok anointing with the oil new. As people cheered and flags were waved, Solomon to the throne was saved."

- Suggested Actions:

- Pretend to wave flags during the chorus.
- Act out riding a mule during the first verse by moving around the room.

- Connection to Lesson:

- Emphasizes the excitement and community celebration during Solomon's coronation, reflecting the story's joyful acceptance of God's chosen leader.

Worship Activities

1. "Crowning Crafts"

- Have the children make paper crowns. As they decorate, discuss how God chose Solomon and how God has a special plan for each of us.

2. "Coronation Parade" Role Play

- Set up a small parade where one student can be Solomon riding a "mule" (can use a stick horse or similar) while others make "trumpet" noises or wave flags. Discuss the importance of each character like Nathan, Zadok, and Bathsheba, and how they followed God's guidance.

3. "Promises of God" Banner

- Create a large banner with the class. As they draw or write on the banner, talk about the promises God has kept in the Bible and in our lives.

These activities reinforce the lesson by helping kids visualize the coronation and understand the significance of following God's plan and promises.