

Group_activity

Activity 1: "King Solomon's Team" Role Play

Instructions:

1. Begin by reading 1 Kings 4:1-7 together as a group, focusing on the roles of Solomon's officials.
2. Assign each student a role from the text: King Solomon, Azariah, Elihoreph, Ahijah, Jehoshaphat, Benaiah, Zadok, Abiathar, and other officials mentioned.
3. Ask students to act out what they think each role might do in a day based on their jobs.

Roles:

- King Solomon: Oversees everyone and makes decisions.
- Azariah (Priest): Performs religious duties.
- Elihoreph and Ahijah (Scribes): Write and record information.
- Jehoshaphat (Recorder): Keeps records of events.
- Benaiah (Army Commander): Leads and manages the army.
- Zadok & Abiathar (Priests): Help with religious matters.

Discussion Prompts:

- Why do you think it was important for Solomon to have so many officials?
- How do you think each role helped Solomon rule wisely?
- Which role do you think was the most important and why?

Participation:

- Each student reads a part of Solomon's team from the text and acts it out.
- Discuss their assigned role's importance and how it contributes to Solomon's leadership.

Activity 2: "Solomon's Wisdom in Action" Group Storytelling

Instructions:

1. Read 1 Kings 4:29-34, focusing on Solomon's wisdom.
2. Divide students into small groups and ask each group to come up with a short story showing Solomon using his wisdom to solve a problem.

Roles:

- Storyteller: Comes up with the main idea of the story.
- Writer: Notes down the story points.
- Group Leader: Ensures everyone has a chance to contribute.
- Presenter: Shares the group's story with the rest of the class.

Discussion Prompts:

- How did Solomon's wisdom help him lead his people?
- Can you think of a modern-day situation where wisdom is important?
- Why is it valuable to seek wisdom in our daily lives?

Participation:

- Each student contributes an idea to the story.
- Work as a group to craft the story and participate in the presentation.

Activity 3: "Understanding Solomon's Kingdom" Mapping Activity

Instructions:

1. Read 1 Kings 4:20-28, which describes the prosperity and vastness of Solomon's kingdom.
2. Provide a large map outline or poster board of the region during Solomon's time.
3. Have students work together to mark important locations and resources mentioned.

Roles:

- Cartographer: Draws on the map.
- Researcher: Finds facts or details to add.
- Coordinator: Organizes the group's efforts.
- Reporter: Explains the completed map to the class.

Discussion Prompts:

- How did the kingdom's peace and prosperity benefit the people?
- What resources were important to King Solomon's reign?
- Why is it important for leaders to take care of their people?

Participation:

- Each student takes a turn placing an item or writing a fact on the map.
- Discuss what their contributions mean for understanding the prosperity of Solomon's kingdom.