

Teacher_tips

Teacher Notes for 1 Kings 5 (Elementary Students)

Objective:

Introduce students to the story of how King Solomon prepared to build the Temple, highlighting themes of wisdom, cooperation, and the importance of worship.

Pacing Suggestions:

- Introduction: 10 minutes
- Storytelling and Discussion: 20 minutes
- Activity: 15 minutes
- Recap and Closing: 5 minutes

Introduction (10 minutes):

- Briefly explain who King Solomon is: King Solomon was the son of King David, known for his wisdom and building the Temple in Jerusalem.
- Context: The Temple was to be a special place for people to worship God. Solomon built it as a promise to his father, King David.

Storytelling and Discussion (20 minutes):

- Read 1 Kings 5 in a simplified version or tell the story in your own words.
- Focus on the main events: King Solomon's request for materials, the cooperation with King Hiram of Tyre, and the importance of teamwork in getting resources.
- Explain key terms:
 - Temple: A special building for worshipping God.
 - Cedar Wood and Stone: Materials used for building important structures because of their strength and beauty.
 - Cooperation: Working together towards a common goal.

Explaining Difficult Concepts:

- Wisdom: Explain that wisdom is making good choices and solving problems smartly. Give examples that relate to their lives, like choosing the right tools to build something.
- Trade/Agreement: Explain how Solomon and Hiram made a deal to help each other, like trading lunch items with a friend to have a better meal.

Managing Student Engagement:

- Use visuals: Show pictures or illustrations of what the Temple might have looked like or pictures of cedar trees and large stones.
- Ask engaging questions:
 - "Why do you think King Solomon wanted to build the Temple?"
 - "How do you work together with your friends to finish a big project?"
- Encourage students to act out the story or parts of it, assigning roles such as Solomon, Hiram, and the builders.

Activity (15 minutes):

- Building Project: Provide students with building blocks or recycled materials to create their own "temple." Encourage them to work in pairs or small groups, emphasizing cooperation.
- Draw and Share: Have students draw their version of King Solomon's Temple and share it with the class, explaining different parts of their drawings.

Recap and Closing (5 minutes):

- Recap the key points: King Solomon's wisdom, teamwork with King Hiram, and the significance of the Temple.
- Closure: Encourage students to think about how they can use wisdom and cooperation in their own lives.
- Prayer or reflection: End with a simple prayer or moment of reflection on working well with others and appreciating places of worship.