

Group_activity

Activity 1: Building the Temple Replica

Instructions:

- The students will recreate a section of Solomon's Temple using building blocks (e.g., LEGO or wooden blocks).
- Inform them on the dimensions and types of materials used based on the description in 1 Kings 6.

Roles:

- Architect: Ensures the design stays true to the biblical description.
- Builder: Assembles the blocks according to the design.
- Decorator: Adds details to make the temple look special (e.g., colors for gold or wood paneling).

Discussion Prompts:

- Why was the temple an important place in Solomon's time?
- What materials were used in Solomon's Temple and why might they have been chosen?

Participation:

- Rotate roles halfway through to allow each student to experience different aspects of the activity.

Activity 2: Guided Imagery and Discussion

Instructions:

- The students will engage in a guided imagery activity where they imagine they are walking through Solomon's Temple.

Roles:

- Guide: Leads the imagery session, describing the temple's sections and features.
- Observer: Takes notes on what everyone imagines as they walk through the temple.
- Volunteer: Shares what they envisioned, adding details from the text.

Discussion Prompts:

- How did it feel to walk through the temple in your imagination?
- What part of the temple stood out to you most and why?

Participation:

- Each student takes turns being the Guide, so everyone has a chance to influence the direction of the imagery.

Activity 3: Temple Features Hunt

Instructions:

- Prepare cards with names and images of different features or materials of the temple, based on 1 Kings 6.
- Hide them around the classroom for students to find.

Roles:

- Hunter: Searches for the cards around the classroom.
- Recorder: Takes note of each card found, marking what it represents.

- Presenter: After the hunt, explains the significance of each item found.

Discussion Prompts:

- Why do you think these features were important in the temple's construction?
- How do these features reflect the culture and beliefs of Solomon's people?

Participation:

- Rotate roles in different rounds to allow each student to be a Hunter, Recorder, and Presenter.