

Group_activity

Activity 1: Build Solomon's Temple

Objective: Understand the significance of Solomon's Temple and teamwork.

Materials Needed: Building blocks (like LEGO or wooden blocks).

Instructions:

1. Divide the students into groups of 4-5.
2. Each group will use building blocks to construct a model of Solomon's Temple.
3. Provide a simple picture or diagram of Solomon's Temple for reference.

Roles:

- Architect: Plans the structure using the picture as a guide.
- Builders: Assemble the blocks as per the Architect's plan.
- Decorators: Once the structure is built, add decorative elements.
- Time Keeper: Ensures the team completes the model within the time limit (15 minutes).

Discussion Prompts:

- What role did each person play, and how did it help in building the temple?
- Why do you think building Solomon's Temple was important?
- How do you feel your group worked together?

Participation: Each student will actively take part in constructing the temple and share their experiences afterward.

Activity 2: Solving Solomon's Riddles

Objective: Connect wisdom and decision-making with Solomon's reign.

Instructions:

1. Prepare a few simple riddles or problems that require teamwork to solve.
2. Divide students into small groups and give each group a riddle to solve.

Roles:

- Reader: Reads the riddle aloud to the group.
- Thinker: Thinks aloud, sharing their ideas for solving the riddle.
- Encourager: Encourages every group member to share their thoughts.
- Presenter: Shares the group's solution with the class.

Discussion Prompts:

- How did everyone contribute to solving the riddle?
- Why was wisdom important to Solomon as a leader?
- Can you think of a time you needed wisdom to solve a problem?

Participation: Students will solve the riddle together and discuss their solution.

Activity 3: King Solomon Says

Objective: Explore the themes of obedience and dedication.

Instructions:

1. Play a variation of "Simon Says" called "King Solomon Says."
2. The leader gives commands like "King Solomon says, raise your hand," and students must only follow the command if it begins with "King Solomon says."

Roles:

- Leader (King Solomon): Gives commands to the group.
- Obedient Follower: Follows the commands as directed by the leader.
- Discusser: After each round, leads a brief discussion on the role obedience plays in the game and in Solomon's times.

Discussion Prompts:

- Why was obedience important in King Solomon's story?
- How does following Solomon's commands help us today?
- How do you feel about being obedient in life?

Participation: Students rotate roles, ensuring everyone gets a chance to lead and follow.