

Group_activity

Activity 1: The Queen's Visit Role Play

Instructions:

- Divide the students into groups of 4-5.
- Assign roles: Solomon, The Queen of Sheba, Narrator, Servant, and Court Member (if needed).
- Have the group read or listen to a simplified version of 1 Kings 10:1-13.

Roles:

- Solomon: Responds to the Queen's questions and shows her around.
- The Queen of Sheba: Asks questions about Solomon's wisdom and kingdom.
- Narrator: Guides the storytelling and sets the scene.
- Servant: Assists with props and helps Solomon and the Queen throughout the visit.
- Court Member (optional): Adds commentary on the discussion.

Discussion Prompts:

1. What surprised the Queen of Sheba the most about Solomon's wisdom?
2. How did Solomon show his hospitality to the Queen?
3. Why do you think the Queen of Sheba came to visit Solomon?

Participation:

- Each student participates by playing an assigned role and contributing to the discussion after the role play.
- After the enactment, switch roles and repeat if time permits.

Activity 2: Treasure Hunt Exploration

Instructions:

- Organize the students into groups of 4.
- Create a simple treasure map that includes various "stops" in Solomon's kingdom (e.g., the palace, stables, banquet hall).

Roles:

- Map Reader: Guides the group through the treasure map.
- Historian: Reveals facts about each location based on 1 Kings 10.
- Reporter: Takes notes and prepares a brief summary of what the group discovers.
- Artist: Draws pictures of the treasures and scenes from the map.

Discussion Prompts:

1. What "treasures" did the Queen of Sheba find in Solomon's kingdom?
2. How did these treasures demonstrate Solomon's wealth and God's blessings?
3. What does each treasure tell us about the culture and values of Solomon's time?

Participation:

- Every student takes turns explaining their "stop" on the map to the group.
- Encourage students to share what their favorite treasure was and why.

Activity 3: Wisdom vs. Wealth Debate

Instructions:

- Break students into groups of 3-4.
- Each group will discuss and prepare a short debate on the value of wisdom versus wealth.

Roles:

- Moderator: Ensures everyone has a chance to speak and stays on topic.
- Wisdom Advocate: Argues that wisdom is more important than wealth.
- Wealth Advocate: Argues that wealth is more important than wisdom.
- Observer/Fact Checker: Ensures arguments are based on information from 1 Kings 10.

Discussion Prompts:

1. What examples from Solomon's life show the importance of wisdom?
2. How did Solomon's wealth impact his kingdom and his relationship with others?
3. Can wisdom or wealth buy happiness? Discuss with examples.

Participation:

- Each student must contribute at least one point for their side of the debate.
- After the debate, hold a group discussion to synthesize the main points and reflect on how both wisdom and wealth were portrayed in 1 Kings 10.