Group_activity

Activity 1: Role-Playing "The King's Choice"

Instructions:
Divide the class into smaller groups of 4-5 students. Each group will perform a short role-play based on the advice King Rehoboam receives from the elders and the young men in 1 Kings 12.

Roles:
1. King Rehoboam
2. Advisor 1 (Elder)
3. Advisor 2 (Elder)
4. Advisor 3 (Young man)
5. Advisor 4 (Young man)

Discussion Prompts:
- What advice did the elders give to King Rehoboam?
- How did the advice from the young men differ?
- What decision did King Rehoboam make in the story?

Participation:
- Each student will portray one role in their group's enactment.
- After each role-play, students will discuss which advice they thought was better and why.

Activity 2: “Building a United Kingdom”

Instructions:
In small groups of 5-6, students will create a plan to keep a kingdom united and happy. They will draw inspiration from the issues faced in 1 Kings 12.

Roles:
1. Recorder (writes down ideas)
2. Presenter (shares the plan with the class)
3. Timekeeper (tracks discussion time)
4. Encourager (ensures everyone contributes)
5. Artist (draws parts of the plan)
6. Leader (keeps group on task)

Discussion Prompts:
- What could have been done differently to prevent the split of the kingdom?
- How can a leader ensure all people feel heard and valued?

Participation:
- Each student will take on a specific role to contribute to the group's plan.
- Groups will present their plans to the class, ensuring every student speaks or shows their contribution.

Activity 3: “Advice Column”

Instructions:
Students will work in pairs or trios to write an "advice column" as if they are elders advising a new king facing difficult decisions.

Roles:
1. Writer (composes the advice)
2. Illustrator (draws a picture related to the advice)
3. Reader (reads the advice to the class)

Discussion Prompts:
- Think about a problem a king might face—what advice would you give?
- How should a leader decide which advice to follow?

Participation:
- Each student will fulfill their specific role in the creation of the advice column.
- Pairs or trios will present their advice piece to the class, allowing each member to participate actively.